

Building a Better Future for Young Territorians: Annual Progress Report 2009-2010

A report on Northern Territory Government initiatives and activities that demonstrate the five key directions outlined in the Youth Policy Framework



The Big Gig: a National Youth Week 2010 event, part funded through the Office of Youth Affairs and presented by the Darwin City Council. Photographer: Kris Keogh

Message from the Minister for Young Territorians



The Hon Robert Knight MLA

I am very pleased to present the seventh annual Progress Report on *Building a Better Future for Young Territorians*.

Building a Better Future for Young Territorians is the Northern Territory Government's youth policy framework. It sets out government's vision for young people in the Territory aged 12 to 25 years.

The framework sets key directions for all government agencies to work toward and assists government to stay on track when providing services for young Territorians.

The NTG framework is currently under review, if you would like to provide feedback to this review please contact the Office of Youth Affairs on oya@nt.gov.au or 08 8999 3887.

A Progress Report is prepared each year to report back to the community on government's achievements and where new initiatives and programs are responding to youth issues and needs within the community.

The 2009-10 Progress Report highlights the great work that has been done across the Territory and is a valuable resource for key youth stakeholders, government and young people alike.

I commend this report to you.

A handwritten signature in black ink that reads "Rob Knight". The signature is fluid and cursive.

Robert Knight MLA
Minister for Young Territorians

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Introduction

Government's youth policy framework

The Northern Territory Government released its youth policy framework – *Building a Better Future for Young Territorians* – in April 2003. The framework outlines a whole of government approach to the delivery of programs and services to young people, who for the purposes of the document refer to Territorians aged 12-25 years.

The framework is themed around five directions that guide service and program delivery to young Territorians. Key issues have been identified against each of these directions, together with priority actions to address the issues.

The directions are:

1. Improve young people's health and wellbeing.
2. Improve access to education and employment for young people.
3. Provide more opportunities for young people to have fun and develop new skills.
4. Make sure that young people are able to participate in decisions that affect their lives.
5. Create communities where young people can feel safe and secure.

Progress reports

The Office of Youth Affairs, located within the Northern Territory Families and Children Division, Department of Health and Families, is responsible for monitoring the implementation of *Building a Better Future for Young Territorians*.

Government agencies report on progress against each direction, as well as on any new initiatives developed in response to emerging needs for young Territorians. This information is presented in an annual progress report to the community. This is the seventh Progress Report since the release of the youth policy framework.

The 2009-10 Progress Report provides a snapshot of Government's focus for young Territorians for the period 1 July 2009 to 30 June 2010.

Northern Territory Government departments are referred throughout this document as they were during the period 1 July 2009 to 30 June 2010.

A glossary of acronyms is included on page 64.

Direction One - Improve young people's health and wellbeing



Key Issue:

Addressing young people's substance misuse

Our focus

Activity in 2009-10

Employee Assistance Program NTG

The Northern Territory Government (NTG) values its employees and is committed to providing support where appropriate to assist employees with problems that may affect their work, including alcohol and other drug related problems. This support is provided under an NTG Employee Assistance Program (EAP) where all employees and their families can access confidential assessment and counselling regarding either work or personal problems.

National School Drug Education Strategy (NSDES) NT programs and initiatives, consistent with national tobacco, cannabis and alcohol strategies **DET**

The Department of Education and Training (DET) Education Officer (EO) Drug Education, through Health Promoting Schools (HPS), develops, supports and/or delivers the following programs as part of National School Drug Education Strategy (NSDES) NT and the Northern Territory Curriculum Framework (NTCF):

- Drug Education Peer Forums – school programs based on student participatory approaches, peer facilitation and development of leadership skills. Students in schools across the NT have presented alcohol, drug, and personal safety messages to their peers and the broader school-community through health promotion events, role plays, live and recorded performances and posters/information and pamphlets.
- School Drug Policy Implementation – all schools (Government, Independent, and Catholic) are supported to develop, implement and review school drug policies to address the strategies of prevention, promotion and intervention in regards to alcohol and other drugs and medicines at school.
- Drug Education Professional Learning workshops for teachers and staff – schools have been provided with the opportunity to participate in workshops to increase their confidence and competence to plan and deliver curriculum programs, lessons and activities that support the development of skills that young people need to make healthy informed decisions in regards to alcohol, drugs and other substances. Drug Education resources designed for the unique NT context including the Indigenous Drug Education Support Materials (IDESM) and Stimulus Cards, and the Drug and Personal Safety Awareness Program (DaPSAP) developed from the NTCF are used as core-curriculum in these workshops.

- Development and publication of the DaPSAP– a teaching resource and collaboration between DET and the NT Police, designed to support school-based police officers to deliver drug and personal safety lessons in NT schools in conjunction with classroom teachers. During May-June 2010, over 100 NT Police officers under the Katherine/Arnhem command received full-day training to deliver this resource facilitated by Health Promoting Schools.
- National Cannabis Prevention and Information Centre (NCPIC) – HPS has provided assistance through artwork facilitation, community consultations and advice for the development of the Indigenous component of the Centre’s website for schools and young people, Cannabis: It’s Not Our Culture. This website including fact sheets and teaching resources was launched nationally in March 2010 – the first Australian site solely dedicated to cannabis research, information and education.
- Tobacco Cessation Programs (as per National Tobacco Strategy) – HPS designed and implemented the school-based programs and lessons to support whole-community health projects in regard to reducing tobacco uptake and associated harms at Ltyentye Apurte for the Feel Good Program (May-December 2009) and has been an active contributor to the development and the implementation of the NT Tobacco Action Plan 2010-2013.
- Community support for incidents of petrol sniffing and inhalant abuse – parents, elders, community members, teachers and school staff, youth workers, nurses, sport and recreation officers, government business managers (GBM), police and health workers in many NT communities receive support from HPS through consultation workshops by the EO, Drug Education to help implement effective harm minimisation strategies and evidence based approaches to address issues related to inhalant abuse, particularly petrol sniffing.

Juvenile Detention DoJ

Northern Territory Correctional Services works to ensure that young offenders are provided with access to programs and services to improve their health and wellbeing. In partnership with a number of non-government organisations, programs at the Don Dale Juvenile Detention Centre (based in Darwin) have been expanded to include:

- Lifestyle education sessions.
- Consumer rights and laws.
- A life-skills program focusing on cooking and healthy eating.

In association with the Darwin City Council Animal Pound and the Animal Ark Rescue Centre, a program has been introduced involving detainees having regular contact with dogs from the Pound for over a six week period and taking them through basic obedience training.

The Case Management Unit in Juvenile Detention recognises family and community support as a protective factor against further offending. Visits by family to young people in detention are encouraged and supported. A telephone system has been developed that enables detainees to maintain contact with family through access to pre-approved telephone contacts. Elders from a number of communities regularly attend the juvenile detention centre and meet with young people as part of the Elders Visiting Program.

Licensing, Regulation and

Licensing Inspectors in both the Northern and Southern regions (three and two Inspectors respectively) continue to fulfil the role of School

Alcohol Strategy DoJ	<p>Liaison Officer. These officers actively investigate and address areas of concern within a school environment, with particular focus in 2009-10 on the creation and or misuse of identification by minors attempting to enter licensed premises.</p> <p>The team continues to work co-operatively with other government and non-government agencies. The program offers both a proactive and responsive method of dealing with alcohol and tobacco products and minors.</p>
Northern Territory Early Intervention Pilot Program (NTEIPP) NTPFES	<p>The two and a half year program funded by the Australian Government Department of Health and Ageing seeks to achieve a sustained reduction in the levels of alcohol intoxication in underage youth through the use of targeted health assessment and information programs. Under the NTEIPP, Northern Territory Police will improve pathways for youth to receive assistance for alcohol related issues, both in the development or adaptation of culturally appropriate material and the delivery of appropriate programs.</p> <p>NTEIPP has two Youth Outreach workers based in Katherine and Alice Springs and a Coordinator and Resource Officer based in Darwin. They are consulting extensively across the Territory. The Program aims to foster closer police, health service and community interaction in relation to alcohol abuse.</p>
School-Based Police Officers NTPFES	<p>There are currently 11 School-Based Police Officers (SBPO) in the Greater Darwin Region and 19 SBPOs across the Northern Territory. SBPOs work closely with the school community and police in providing a positive, proactive policing resource to schools. They also work closely with local police stations; provide a community engagement focus and link in with broader initiatives for young people at risk.</p>
NT Illicit Drug Pre- Court Diversion Program NTPFES	<p>The NT Illicit Drug Pre-Court Diversion Program enables first time illicit drug offenders (use and possession only) to be referred to drug education, counselling and treatment services as an alternative to prosecution through the court system and applies to first time adult and youth offenders.</p>



Key Issue:

Supporting the families of young people

Our focus	Activity in 2009-10
Family Responsibilities Program DHF	<p>Families with children at risk are supported through a Family Responsibility Agreement. These agreements are facilitated through an Interagency Collaborative Panel and case managed through Family Support Centres (Darwin and Alice Springs). Referral meetings are held fortnightly and involve NT Police, Department of Health and Families (DHF), DET, Department of Justice (DoJ) and Department of Housing, Local Government and Regional Services (DLGRS).</p>
Family and community member participation in school programs DET	<p>Through the Drug Education Peer Forums and a key focus being on Indigenous inter-generational participation, families of young people including parents, grandparents, aunties and uncles have been encouraged to participate in school-community activities around healthy lifestyle choices, strong culture and the importance of schooling and education. Strong family role models have shared their stories with students and vocalised their values in relation to physical, spiritual and mental health, relationships and communication, education and employment, traditional Indigenous law and modern law, and personal safety awareness.</p> <p>Families, parents and caregivers were encouraged to visit and participate in school-community Drug Education Peer Forum programs including the Life'sCOOL Drug and Resilience Education Exhibitions in Tennant Creek and Alice Springs held during September and October 2009. Families joined in the activities and watched performances delivered by their children.</p>
Parentline DHF	<p>An NT-wide telephone counselling service that provides evidence-based support, referral and information, including facilitation of Triple P Parenting program.</p> <p>Parentline is operated by Boystown (who also operate Kids Helpline), NT Families and Children (NTFC) distribute promotional material and promote this service in conjunction with Parentline.</p>
NT Families Website DHF	<p>The NTFC website is a central resource for parents, providing:</p> <ul style="list-style-type: none"> • Parenting tip sheets. • Links to other parenting support sites, information, resources and the families email address. <p>The NTFC website is in the process of being updated and redeveloped.</p>
7 Steps to Safety Kit DHF	<p>7 Steps to Safety is a resource kit developed by NTFC to:</p> <ul style="list-style-type: none"> • Help families work together to develop safety plans with children. • Give them the skills and confidence they need to feel, and be, safe at home. <p>The 7 Steps to Safety kit is available via the Children's website www.families.nt.gov.au and 1800 005 485.</p>

Supporting Refugee Families DHF	<p>Funding is provided to Melaleuca Refugee Centre to support refugee families in Darwin and Palmerston to provide safe and supportive environments for children through the delivery of:</p> <ul style="list-style-type: none">• The Families in Cultural Transition (FICT) program for newly arrived refugees, which covers issues such as money and budgeting, healing, families, children, gender, youth and cross cultural understanding and relationships with Indigenous groups in Darwin.• The Tips and Ideas on Parenting Skills (TIPS) program, which focuses specifically on parenting skills development and allows parents to explore their experiences and difficulties with parenting in a new cultural context.• Intensive family support for those refugee families who may be at risk of coming into contact with the Child Protection system.
Strong Families Sharing Cultural Parenting Knowledge DHF	<p>A DVD presenting different cultural parenting practices and beliefs has been produced by NTFC in collaboration with the Multicultural Council of the NT and Australian Government Department of Families, Housing, Community Services and Indigenous Affairs.</p> <p>The DVD aims to assist the successful integration of migrant and refugees into Australian family life.</p>



Key Issue:

Addressing the sexual health issues of young people

Our focus	Activity in 2009-10
School-based Sexuality programs and activities DET	<p>Sexuality Education is provided to students in Years T-10 as part of the NT Curriculum Framework (NTCF). The Education Officer - Health, supports schools/teachers through Professional Learning with curriculum, teaching methodology assistance and provides exemplar lessons and sessions for parents and Health Promoting School nurses. The Education Officer also provides support to schools through policy and program development and the delivery of information sessions for parents.</p> <p>Health Promoting Schools is a partner in the Indigenous Adolescent Sexuality Education Project being lead by DHF. The five year project aims to develop a consistent and comprehensive approach to Sexuality Education in schools across the NT.</p>
Core of Life Program DHF	<p>The DHF provides a grant through Australian Government funding to support the Core Of Life Program in remote Aboriginal Communities. Core of Life is a program targeting male and female youth (14-17 years) at risk of teenage pregnancy and provides opportunity for them to develop skills and knowledge in pregnancy, parenting, child development, community resources and life skills to increase their self esteem and positive decision making.</p>
Paperbark Program DHF	<p>The DHF has committed \$1M over five years through Australian Government funding to support the Paperbark Program administered through Anglicare. Paperbark provides pregnancy and early parenting education, including life skills, budget management and individual case management support to Aboriginal women and men under 25 years, who are expecting a baby.</p>



Key Issue:

Reducing mental health problems and disorders among young people

Our focus	Activity in 2009-10
<p>Delivery of information to NT schools as provided by the National Cannabis Prevention and Information Centre (NCPIC)</p> <p>DET</p>	<p>NT School communities (including principals, curriculum coordinators, teachers, students and parents/caregivers) participated in learning workshops delivered by the National Cannabis Prevention and Information Centre (NCPIC), and were provided ongoing professional development and resources on the research and information correlating mental health issues and cannabis use.</p>
<p>Visiting mental health services</p> <p>DHF</p>	<p>In 2009-10 Mental Health Services for children and adolescents were expanded to a number of remote communities, including Jabiru, Oenpelli, Tiwi Island, Ski Beach, Yirrkala, Groote Eylandt, Yuendumu, Nyrripi and Finke.</p>
<p>Suicide Prevention Action Plan</p> <p>DHF</p>	<p>The <i>NT Suicide Prevention Action Plan 2009 – 2011</i> is a whole of Government response to the high rate of suicide in the Northern Territory. The Action Plan outlines a range of initiatives by various Departments and program areas aimed at reducing suicide and fostering individual and community resilience and capacity. Implementation of the Action Plan is being overseen by the NT Suicide Prevention Coordinating Committee.</p> <p>Achievements over 2009-10 relevant to young people include:</p> <ul style="list-style-type: none"> • Mental Health promotion and student support provided to young people in schools through implementation of <i>MindMatters</i> and <i>KidsMatter</i>, School Counsellors and Wellbeing Officers, and staff training in Child Protection and Mandatory Reporting. • Promotion and awareness of mental health and suicide prevention through Mental Health Week 2009 across the NT. <p>Provision and support of professional and community education programs addressing mental health, suicide intervention and awareness, young people and self harming behaviour, mandatory reporting training, behaviour management, trauma and emergencies, and dual diagnoses training for Mental Health and Alcohol and Other Drugs workers.</p>
<p>headspace</p> <p>DHF</p>	<p><i>headspace</i> aims to improve access to health and wellbeing services for young people aged 12 to 25 years, by bringing together local youth mental health, drug and alcohol, primary care and education, training and support agencies.</p> <p>Each <i>headspace</i> service is implemented by a consortium of local agencies, working in partnership to facilitate more coordinated, integrated and holistic care for young people.</p>

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- *headspace* Top End: Anglicare NT is the lead agency of the local consortium of organisations including DHF, the General Practice Network of the NT (GPNNT) and Danila Dilba Aboriginal Medical Service.
 - *headspace* Central Australia: Central Australian Aboriginal Congress is the lead agency of the local consortium of organisations including DHF, the Mental Health Association of Central Australia, GPNNT and Alice Springs Youth Accommodation and Support Services.

Additional services provided through *headspace* this year include an Alcohol and Other Drug Counsellor, a GP, and psychiatrist sessions.

Secure care facilities
DHF

The NTG committed \$13.9M capital funding and \$11.4M operational funding (per annum by 2011) for the establishment and ongoing operation of secure care services.

These services are comprised of an additional 11 mental health inpatient beds and 32 beds in secure care group homes in Darwin and Alice Springs. In the secure care group homes, eight beds in each locale are dedicated to young people. The new services are being established in a staged manner with a view to all services being operational in 2011.

The additional mental health inpatient beds will enable care to be provided for young people with a mental illness in a separate environment within the inpatient units in Darwin and Alice Springs. They will also enable assessment and stabilisation for young people who are at risk to inform the development of longer term care options.

In 2009-10 design work was completed and tender processes commenced. It is expected the new inpatient beds will be commissioned in the first half of 2011.

These services are not intended to duplicate or replace any government or non-government services but rather to strengthen and enhance the system so that a broader range of care and specialist support options are available. Design work for the new residential units has been completed and sites for the new services in Darwin and Alice Springs are being finalised.

Direction Two - Improve access to education and employment for young people



Key Issue:

Improving educational outcomes for all students including Indigenous students

Our focus

Activity in 2009-10

Building and construction

DCI

There have been a number of significant building improvements across the Territory. These include:

- Upgrades of the Gunbalanya Community Education Centre, involving extensions and refurbishments of the administration building and the school canteen.
- The construction of new ablution facilities at Mulga Bore that provide access for people with disabilities to school classrooms.
- The upgrading of existing school facilities at Irrultja.
- The creation of a new teaching and learning facility at Yilpara, which comprises of three classrooms and associated facilities.
- The construction of four additional classrooms and a renovation of the music room at the Yirrkala Community Education Centre, as well as an upgrade of the air conditioning system at the Community Educations Centre.
- The significant upgrade of the Ngukurr Community Education Centre where the secondary classroom block has been refurbished, a canteen has been constructed, and a shelter over the basketball court has been installed.
- The construction of a new school administration building and upgrade of the Ramingining School canteen.
- A major enhancement of technical studies, and computer learning and home economics areas at Alice Springs Middle School. A canteen was also constructed and classrooms within Block C were refurbished at the school.

Training Program Civil Construction DCI	<p>DCI offer various technical Trainee positions in civil construction, supervision and civil construction design. In 2010, the Department assisted 17 participants to undertake a Certificate in Civil Construction Supervision, two positions in Civil Construction Design and one position in Building and Construction.</p> <p>It is anticipated that all staff will take up full-time employment at the end of the 12 month Traineeship.</p> <p>Six of the Technical Trainees have identified as Indigenous.</p>
Graduate Development Program DCI	<p>DCI currently have five graduates on the program with qualifications including Architecture, Environmental Science, and Civil Engineering. The program comprises of multiple six month placements in various divisions in the Department along with formal training and development in the processes of government.</p>
Implementation of the new Northern Territory Certificate of Education and Training (NTCET) DET	<p>The new Northern Territory Certificate of Education and Training (NTCET) is designed to ensure students gain skills that will be essential to their future as a student, an employee and a citizen. These skills include the ability to communicate well, get on with others and take initiative in life, study and work. Stage 1 subjects were implemented in 2009 with subject specific performance standards and a quality assurance cycle (planning, clarification, confirmation and improving).</p>
Student Support Coordination Pilot Projects DET	<p>The Student Support Coordination positions established at Bradshaw and Sadadeen Primary Schools in mid-2008 was implemented in response to improving school attendance and to local issues relating to children living in town camps, including enrolment and attendance, poor educational outcomes and poor engagement by families and valuing of schooling. The coordinators provide support to staff, students and families in the management of students' health and wellbeing issues to enhance their capacity to engage effectively in school.</p>
Regional Youth Education Coordination Project DET	<p>DET in partnership with the Australian Government Department of Families, Housing, Community Services and Indigenous Affairs (FaHCSIA) has established a Regional Youth Education Coordination Project which focuses on disengaged youth and middle years students at risk of disengagement in 13 remote communities in Central Australia. Programs such as School Holiday Activity Programs, BMX and a Learning Support Program 'Sing It Up' delivered by non-government organisations are being linked into school curriculum and VET courses by two departmental regional coordinators.</p>
Relevant and meaningful curriculum content as part of Drug Education Peer Forums to empower teachers to engage students in Teaching and Learning programs DET	<p>Through professional learning workshops, one-on-one planning support with teachers and classroom lesson demonstrations, Health Promoting Schools has been working to improve education outcomes for students, including Indigenous students particularly in the area of engagement through the delivery of meaningful Drug Education content. NT Drug Education programs typically utilise the NT Indigenous Drug Education Support Materials and Stimulus Cards, and focus on topics that are highly relevant to students – Who I am, My Community, My Body, Physical Activity, Resilience, Tobacco, Alcohol, Cannabis and Petrol Sniffing.</p> <p>The aim of the curriculum program is to provide quality and meaningful lesson content whilst supporting effective teaching methodology to further engage student interest in teaching and learning programs consistent with rigorous educational outcomes drawn from the NTCF.</p>

Alice Springs Indigenous Education Strategy DET	<p>The Alice Springs Indigenous Education Strategy (ASIES) grew out of the <i>Bright Futures</i> Initiative and was launched in late 2007. The strategy incorporated nine initiatives and projects and its objective was that all Indigenous children and young people living or visiting Alice Springs should go to school regularly and stay on until they have completed their school education. An Indigenous Priority Projects Unit was established with five staff to implement the Strategy. This work was successfully completed in December 2009 and the Indigenous Priority Projects Unit was disbanded. The initiatives commenced in the strategy are embedded in the current DET Strategic Plan.</p>
Arlparra – Remote High School DET	<p>NTG funded the \$3.2M new Arlparra high school located 200km north-east of Alice Springs providing years 6 to 12.</p>
Scholarship Grants DET	<p>The DET offers scholarships to Indigenous Territorians from various backgrounds under the “More Indigenous Teachers” program to undertake a Bachelor of Teaching degree (10 available).</p>
Indigenous Cadets DET	<p>The DET allotted 20 Indigenous Cadetship Support placements which replace the National Indigenous Cadetship Project. Fourteen are filled with young students from across the Northern Territory studying to complete a Bachelor of Teaching.</p>
School Attendance Initiatives DET	<p>DET have introduced a comprehensive range of initiatives to increase school attendance and participation including;</p> <ul style="list-style-type: none"> • Participation in the Australian Government School Enrolment and Attendance Measure trial, linking school attendance to income support payments in six sites: Wadeye, Tiwi Islands, Katherine, Katherine Town Camps, Hermannsburg and Wallace Rockhole. Trial has been extended until 30 June 2011. • Participation in the Tri Border Attendance Strategy – NT, WA, SA, collaborating in an information sharing activity to map the mobility of students across borders through the use of a central database. • Development of new enrolment and attendance policy, which will roll out during 2010-11. The policy provides strict rules relating to the recording of student absenteeism, timely minimum mandatory intervening actions by schools in addressing individual student absenteeism and a pathway to referral for additional assistance. • Initiated a training package for authorising people under the Education Act. Throughout 2010-11, the School Enrolment and Attendance Team (SEAT) will conduct training of school and regional based staff to authorise them under the Education Act. Authorised persons have the power to approach school aged children in public places and inquire as to why they are not at school, where they are enrolled and to escort them to that school, or to the nearest school if they are not enrolled. • <i>Value of Schooling</i> campaign. Funded under the Closing the Gap initiative, SEAT developed a campaign titled “Schools Need Families” which saw the development of television and radio commercials and posters which send two key messages to parents and families: <ul style="list-style-type: none"> • Help your child to learn by visiting and getting involved in their school.

	<ul style="list-style-type: none"> • Help your child get ready for school. • Establishing a new system wide SEAT that consists of a head office based team, a regional team of six School Attendance Officers and a Family Responsibility Team to roll out in 2010-11. • <i>No School No Service</i>: Rolled out in Alice Springs in the second half of 2009. Scoped interest for participation in Darwin, Palmerston, Katherine, Tennant Creek and Nhulunbuy during first half of 2010. Katherine and Palmerston to roll out during second half of 2010. • Development of a Territory wide school attendance and participation package, for rollout 2010-11, including an active online attendance toolkit for schools.
Clontarf Academies DET	Expansion of Clontarf academies to Tennant Creek High School, Dripstone Middle School, Gunbalanya School and Jabiru Area School.
Girls Academies DET	The NTG, Australian Government and private enterprise have each committed approximately \$2M over three years to develop Girls Academies at Palmerston High, Katherine High, Jabiru and Gunbalanya campuses of West Arnhem College.
Skilled young people DBE	The Department of Business and Employment's (DBE) Jobs NT 2010-2012 Employment Strategy targets young people as a priority group. Jobs NT's strategic objective for young people is that all young Territorians have the opportunity and the support to develop the knowledge and skills they need to participate effectively in the workforce. Supporting the targets set within Jobs NT by aligning strategies with a number of Northern Territory and Australian Government partnerships (including National Partnership Agreements) will provide positive outcomes for young Territorians.
Water Safety Lesson Plans DHLGRS	In conjunction with DET, the Water Safety Branch of DHLGRS has developed and delivers water safety education for primary and middle years' students. The lessons provide students with the necessary information to stay safe in and around aquatic environments. The Water Safety Branch delivers these lessons to students Territory wide and the lesson plans can be downloaded free from the web.
Remote area visits DHLGRS	In 2009-10, the Water Safety Branch visited the remote communities of Middle Point, Borroloola, Watiyawanu, Ali Curung, Murray Downs, Epenarra, Canteen Creek, Tennant Creek, Nhulunbuy, Bulla, Timber Creek, Belyuen, Woolianing, Katherine and Dundee Beach. Students were provided with hands on water safety education from the Water Safety Lesson Plans. More remote area visits are planned for 2010-11.
Guest Lecturer Tourism NT	Tourism NT provided a staff member to be a guest lecturer at Darwin High School for tourism marketing courses.
Biodiversity NRETAS	Science in the Field – this activity allows a group of Year 12 (Darwin High) students the opportunity to participate in a scientific study, examining the response of vegetation to fire. This participative study runs for one - two weeks and involves ten students.
Biodiversity NRETAS	Gouldian Finch monitoring (Parks Education Unit in Katherine) ran a two day camp for six to eight Indigenous Vocational Education and Training (VET) students on Conservation Management and they participated in Gouldian Finch monitoring surveys. A Biodiversity Research Scientist on

	Threatened Species, delivered talks to the students on Gouldian Finches and conservation management.
Biodiversity NRETAS	Production and facilitation of the distribution of marine educational material with an emphasis on sea turtles. Material has included posters, activity kits and PowerPoint presentations.
Biodiversity NRETAS	The recording of traditional Aboriginal biocultural knowledge and its incorporation into school curriculum has been undertaken in a number of communities and schools. This allows young people to learn from a curriculum that has cultural relevance. Senior Elders regularly request assistance to preserve biocultural knowledge and 'put it into the schools' for the future generations. Young people and schools are encouraged to participate in the knowledge recording process and where appropriate Elders also undertake mentoring roles at schools.
Festivals NRETAS	The Arts Grants Program Community Festivals category provided support for <i>Mobfest</i> , which supporting the Music Outback Foundation's <i>music in learning</i> to primary schools of the Tanami hosted at Ti Tree School.
Artists in Schools Program NRETAS	The Artists in Schools Program is a partnership NRETAS, DET and the Australia Council for the Arts offering arts residencies in all art forms in Territory schools; providing students with the greater exposure to the benefits of creative practice. Fourteen projects were funded to a total value of \$84,055 in 2009/10.
Alice Springs Desert Park NRETAS	Maintained the Desert Park wiki at asdpeducation.wikispaces.com so that all local teachers and schools can share information on the use of the Desert Park.
Territory Wildlife Park - Camp Calytrix NRETAS	This is an outdoor educational program delivered by Park Guides and Zookeepers at the Territory Wildlife Park. Camp activities focus on habitat/wildlife and culture and utilises the parks facilities after dark to provide school children with an authentic Top End outdoors/overnight experience.
Taste of Uni, Charles Darwin University (CDU) NTT	In 2009-10 Treasury continued its involvement in CDU's Taste of Uni. The program brings Indigenous high school age students onto the CDU campus to encourage and promote further education and employment options, as well as the opportunity for Treasury to meet, speak and promote our agency and the Northern Territory Public Service (NTPS) directly to the students.



Key Issue:

Improving the access of young Territorians to further education, including Vocational Education and Training and Higher Education

Our focus	Activity in 2009-10
<p>Encourage and facilitate Engineering studies</p> <p>DCI</p>	<p>The Department of Construction and Infrastructure (DCI) offer the following programs to encourage and facilitate engineering studies;</p> <ul style="list-style-type: none"> • In partnership with the CDU to provide local Territory students with the opportunity to undertake an Engineering Degree. This is a new initiative and the students receive \$15,000 per year towards their studies as well as on-the-job work experience during semester breaks. In 2010, DCI offered seven Scholarships in a Bachelor of Engineering. • Two Work Integrated Learning Scholarships. • An Indigenous Cadetship in a Bachelor of Engineering. • DCI also offers undergraduates studying full-time, the opportunity to undertake work during their university holidays to gain work experience in fields relevant to their studies.
<p>NTCET – Personal Learning Plan</p> <p>DET</p>	<p>The Personal Learning Plan assists students in: planning for their future, including selecting subjects to study in Years 11 and 12 and any courses outside of school; identifying possible career choices and ideas for community service; and considering how best to prepare for career options and other goals.</p>
<p>Enterprise Grants</p> <p>DET</p>	<p>Enterprise Grants offer students the opportunity to participate in projects aligned with VET and vocational and enterprise learning outcomes in the senior and middle years of schooling.</p> <p>Enterprise Grant funding may support ‘real’ or simulated projects that foster livelihood activities, small enterprise or work opportunities for students. In co-operation and partnership with their communities, students develop enterprising attitudes and attributes, including creativity, self-reliance, a capacity to respond to change and an ability to generate, recognise and seize opportunities. These skills are particularly relevant to enhancing the education of boys, addressing issues for Indigenous students and those in rural and remote communities. In 2009 – 2010, provincial, remote and very remote students received grants.</p> <ul style="list-style-type: none"> • In 2009, 34 Enterprise projects were funded. • In 2010, 21 Enterprise projects are funded. <p>Shepherdson College showcased students’ Art and Craft with funding it received through Enterprise Grants. The students worked with two established Indigenous artists from the Galiwinku community to learn traditional Yolngu painting techniques of East Arnhem Land. They exhibited and sold their Art and Craft to the public in Darwin.</p>

Scholarships DET	<p>DET offered three types of scholarships to Territorians who are enrolled to study at a tertiary institution:</p> <p>Student teacher bursaries are available to people who plan to study or have already started studying for a degree in education (20 available). Twenty scholarships were issued in 2009 and a further 20 were issued in 2010.</p> <p>Forty higher education scholarships were awarded to school leavers to undertake full-time degree studies. Each scholarship is valued at \$3,500 per year with the top ten successful applicants receiving an additional \$1,500 in the first year of study.</p> <p>Twenty vocational education and training scholarships were awarded to Territorians studying Certificate III to Diploma level courses. These scholarships are for one year only and are worth up to \$4,000 each.</p>
Annual Careers Expo DET	<p>The annual Careers Expo is an opportunity for students, teachers, parents and the general public in the Territory to explore career opportunities and identify future career pathways.</p> <p>Expos were run in August 2009 in Tennant Creek, Alice Springs, Darwin, Nhulunbuy and Katherine, with over 4300 students and participants attending.</p> <p>Two hundred exhibitors from a broad range of industries, training and higher education institutions participated in 2009. This range of choice impacted positively on the students and participants.</p> <p>Overall, exhibitor satisfaction with the 2009 Careers Expo was high in all regions, primarily due to use of the Careers Passport along with the Careers Trail questionnaire. These tools were distributed to school students prior to the Expo which dramatically increased student preparation. This resulted in a noticeable increase in exhibitor/student interaction.</p>
Workready Program DET	<p>The Workready Program aims to encourage Year 11 and 12 students to take part in structured vocational education and training that leads to a school-based apprenticeship or traineeship and the possibility of an ongoing apprenticeship or traineeship.</p> <p>Participants in the program also undertake other activities that help prepare them for the world of work, including senior first aid training, driver training and licensing, and employability skills training.</p> <p>In 2009, 11 high schools participated in the Workready Program, with over 440 of their students enrolling in the program.</p> <p>As a result, 137 students gained a school-based or full-time apprenticeship or traineeship through participating in the program.</p> <p>Negotiations with three remote high schools commenced with a view to them participating in the Workready Program in 2010.</p>
Learn or Earn DET	<p>The Northern Territory <i>Education Act</i> has been amended and from January 2010, it is compulsory for all Territory students to complete Year 10 and then participate in education, training or employment until they turn 17 years of age. This amendment will see better educated, more skilled and better qualified Territorians.</p>
Entry Level Programs	<p>The DBE Training and Employment Programs (TEP) Unit coordinates Northern Territory Public Sector employment programs for the Apprenticeship Program (full-time and school-based), Graduate</p>

DBE	<p>Development Program, Indigenous Cadet Support Program, Vacation Employment and Work Integrated Learning Scholarship. There are two formal intakes per annum for the Apprenticeship Program and one formal intake for each of the remaining programs. DBE TEP also assists agencies to recruit participants to the programs outside of these formal intakes.</p> <p>For the 2009-10 period, the range of apprenticeships accessed across the NTPS included qualifications in Business, Laboratory Skills, Information Technology, Horticulture, Dental, Tourism, Captive Animal, Conservation and Land Management, Agriculture, Community Services, Health Service Assistance, Hospitality (Commercial Cookery), Heavy Vehicle Mechanics and Education Support. These qualifications range from a Certificate II through to a Diploma.</p> <p>Tertiary educated graduates engaged through the 2010 Graduate Development Program included qualifications in Finance, Information Technology, Policy, Economics, Marketing, Commerce, Human Resources, Political Science, Business, Law, Indigenous Culture, Town Planning, Civil Engineering, Architecture, Environmental Science, Urban Design and Applied Sciences.</p> <p>The Indigenous Cadet Support Program engaged Indigenous tertiary students commencing in Commerce, Law and Nursing for the 2010 intake.</p> <p>The 2009-10 Vacation Employment Program has tertiary students completing qualifications in International Studies, Commerce, Health Services, Arts, Speech Pathology, Media, Law, Environmental Science, Engineering including Civil and Renewable Energy, International Politics, Journalism, Regional Planning, Accounting, Economics and Urban Planning.</p> <p>Full-time CDU tertiary students engaged through the Work Integrated Learning Scholarship Program and the Engineering Co-Op (with the DCI) are studying in the areas of Engineering, Finance, Commerce and Economics.</p>
Trainee and Scholarship Programs DLP	<p>The Department of Lands and Planning support the following trainee and scholarship programs:</p> <ul style="list-style-type: none"> • Three Indigenous employees undertaking the Certificate II in Business and another two trainees commenced in late July 2010. • A scholarship holder studying Naval Architecture, one DLP scholarship holder studying Urban and Regional Planning and one Co-Op Scholarship studying Engineering. • Two Work Integrated Learning Scholarship holders studying the Bachelor of Engineering at CDU. • Two Apprentices undertaking the Certificate III in Automotive (Heavy Vehicle). • Five Trainees undertaking the Associate Degree in Spatial Science.
Don Dale Juvenile Detention Centre DoJ	<p>Participation in education and training continues to be a focus of the Don Dale Juvenile Detention Centre. During 2010, new technical studies areas, including wood work and welding, reached full operational capacity.</p> <p>The Case Management Team of the Don Dale Juvenile Detention Centre continues to incorporate education and training as part of formal case management plans, with detainees returning to full-time study and</p>

	participating in school-based apprenticeships as part of their sentence and reintegration plans.
Earth Science/ Mining/Petroleum Scholarship DoR	The scholarship is awarded annually each October to a young Territorian to undertake university study in the earth sciences, mining or petroleum related professional fields. The scholarship provides an annual stipend of \$12,000 to assist with living and other expenses, paid quarterly in advance, for three years; and guaranteed employment in the Territory at base casual rates during each of the long university vacations.
Higher Education in the Creative Industries NRETAS	The Arts Grants Program supported scholarships for young Territorians to study in an arts related field in Tertiary institutions in the Northern Territory and other states.
Territory Wildlife Park – Training and Employment NRETAS	Territory Wildlife Park (TWP) offers apprenticeships in Zookeeping and Guiding for young people, Territory Wildlife Park offer work experience programs for schools and tertiary students to learn about working in the zookeeping and nature-tourism industry.
Australian Apprenticeships NT NTT	Treasury apprentices are engaged for 12 months and combine full-time work with study towards a Certificate III in Business Administration. As part of their on-the-job training, apprentices complete two six-month work placements in different areas of Treasury in order to provide them with the opportunity to develop a broad range of skills and knowledge that is not only relevant to their discipline but to the agency and the public sector. In 2009 Treasury hosted one business administration apprentice who successfully completed the program in early 2010. She accepted an offer to continue employment in the agency and currently works in the Northern Territory Superannuation Office. In 2010 Treasury is hosting a new business administration apprentice, who has undertaken rotations in two areas of Treasury Services Group to date and has had access to several other training opportunities.
Indigenous Cadetship Support NTT	Indigenous Cadetship Support provides financial assistance and work experience to Indigenous students, for the duration of their tertiary study. In 2009-10 Treasury continued its ongoing commitment to the program, sponsoring two cadets. One cadet is studying a Bachelor of Commerce (Accounting and Financial Planning) at Curtin University in Western Australia, while the other is undertaking a Bachelor of Commerce at University of Adelaide. One cadet is scheduled to finish her degree at the end of 2010 and it is anticipated that she will continue with Treasury through the Financial Office In Training (FOIT) program. The students received a study allowance, book allowance and paid work placements during their semester breaks.
Work Integrated Learning Scholarship NTT	The Work Integrated Learning Scholarship (WILS) is a whole of government program that invites students enrolled in full-time studies at CDU to apply for a scholarship with NTPS agencies. It involves financial assistance with university fees and undertaking work placements during vacation breaks throughout their studies. In Treasury's case, scholarships are offered for economics and accounting students, and it is an important means of encouraging local students to progress into careers in the

NTPS.

At 30 June 2010, Treasury had a total of nine WILS cadets. In early 2010, seven new students were offered a Treasury WIL scholarship, receiving financial assistance as well as paid work experience. A further two students on CDU Dean's Scholarships completed work placements during university breaks.

Two WILS holders completed their degrees at the end of 2009 and were accepted into Treasury's 2010 FOIT program.

**Promoting Careers
in Treasury and the
NTPS**

NTT

In 2009-10 Treasury participated in a number of public events to promote the various career opportunities available in Treasury and the public sector. These included the Territory show circuit and the Darwin Careers Expos, as well as attending a number of events held at CDU, such as Orientation Day and the Graduate Recruitment Fair. These events provide Treasury staff with an opportunity to meet, and speak directly to graduates about career and employment opportunities within the NTPS.



Key Issue:

Maximising employment and training opportunities for young people

Our focus	Activity in 2009-10
Adopt a School Program DCI	<p>The former Department of Planning and Infrastructure (DPI) signed an agreement with Darwin High School in 2009 to participate in an Adopt a School Program. The program consisted of civil design employees making on-site visits to schools to teach students how to use computer aided design and graphic software.</p> <p>A component of this training involved the students being given small projects to design and included conducting site visits during the construction phase. A Darwin High School design teacher also spent a week in November 2009 in the Department of Construction and Infrastructure's (DCI) design office in Palmerston, to get to know the department's business.</p> <p>The DCI has continued with the program over the 2010 year. A departmental representative visited the Darwin High School students in February 2010 and gave a presentation and displayed drawings produced by DCI. The following week the students visited the Police Dog Kennel construction site with the departmental representative, and also made several follow up site visits to the kennels to monitor its progress.</p> <p>Two new classes have commenced in the design section at Darwin High School. It is proposed that the projects students are offered to work on will include the Weddell City Project and Road Design and Construction.</p>
Employer Incentives DET	<p>One hundred and ninety Occupational Shortage incentives valued at \$4,000 each were released in 2009-10 to encourage employers in the private sector to take on apprentices and trainees in areas where an occupational shortage exists.</p> <p>Fifty-five Disadvantaged Groups incentives valued at \$2,000 each were released in 2009-10 to encourage employers to take on an apprentice or trainee from an identified disadvantaged group, such as a migrant, Indigenous Territorian or a Territorian with a disability.</p> <p>In 2009-10, a total of 1,499 Workwear/Workgear Bonuses were allocated: 501 valued at \$1,000 each to apprentices in skill shortage areas and 998 valued at \$300 each to other apprentices and trainees. The Workwear/Workgear Bonus aims to assist apprentices and trainees with the costs they incur buying work wear, safety gear and other work related necessities during their first year.</p>
VETiS DET	<p>In 2009, Vocational Education and Training in Schools (VETiS) programs were delivered in 47 schools across the Northern Territory.</p> <p>More than 50% of Northern Territory Certificate of Education (NTCE) completers in 2009 used credit gained from VET to get their NTCE with 91 graduates using the maximum 12 credits gained from VET.</p> <p>In 2010 access and delivery of VETiS programs in remote community</p>

schools has expanded with funding granted to 30 schools in remote communities to provide training opportunities. Providing students with access to training and learning relevant to the community context and linked to real employment outcomes is a priority when allocating VETiS funding.

In 2010 a number of new initiatives commenced including “Get VET, Get a Future” which provides increased access to Certificate II and III qualifications aligned to skills shortage areas and quality employment outcomes. New recognition arrangements for VET to count towards Stage 1 and 2 completions in the NTCET now provides greater options for students while recognising vocational training as a valid educational pathway.

VET in the Middle initiatives trialled in 2009 - 2010 include the provision of access for middle years’ students to Certificate I qualifications and the development of curriculum materials for the middle years using vocational learning as the context for literacy and numeracy focused teaching and learning programs.

Trade Training Centre applications from seven sites have been submitted to establish on-site industry standard training centres for students to access trade qualifications linked to local industry needs.

The creation of a Participation Directorate with an Industry Engagement and Participation Team staffed by 12 Industry Engagement and Participation Officers (IE&POs) delivers on the priority of ensuring all VETiS students have access to quality, structured workplace learning opportunities. For the first half of 2010, there were 285 students placed in structured work placement aligned to their qualification. The new VETiS structured work placement model also supports industry needs by aligning IE&POs with Training Advisory Councils.

VETiS Division and Participation Directorate

DET

In 2010 DET established a new Vocational Education and Training in Schools (VETiS) Division comprising of a School-to-Work Team and a Participation Directorate which together ensure students have access to relevant, appropriate and engaging learning opportunities and curriculum pathways.

Key initiatives managed by the VETiS Division and Participation Directorate include *Beyond School Guarantee* which ensures students a pathway to work, university or further training based on students fulfilling base requirements; *Get VET, Get a Future*; *VET in the Middle* and in partnership with Curriculum, Teaching and Phases of Learning supporting the *Solid Foundations for All*; *new NTFC and Training*.

The School-to-Work Team manages Enterprise Grants, Youth Business Awards, Trade Training Centres and Vocational Learning education and assists students and schools with engaging with learning in these areas.

The Participation Directorate provides a service for schools and students and comprises of three teams:

Industry Engagement and Participation Team

- Facilitating structured workplace learning opportunities for all VETiS students.
- Establishing partnerships with local businesses and industry to engage employers with providing on-the-job training opportunities for students.

Remote Pathways Planning Team

- Assisting schools with curriculum planning and design to support

	<p>student pathways.</p> <ul style="list-style-type: none"> • Providing schools with information on flexible curriculum design including training options, and flexible delivery models designed to meet students' needs. • Facilitating access to Career Advice/Advisor to assist students with clarifying their career aspirations and goals. <p><i>Compliance and Participation Team</i></p> <p>Data collection, analysis and reporting on students for two years post-school to support the participation of young people in education, training or full-time employment.</p>
<p>Try'a Trade DET</p>	<p>Try'a Trade is a WorldSkills Australia initiative. In the NT the program is aimed at encouraging Year 9 students to consider a career in the trades and take on VET subjects in their senior years of school. The event is interactive and provides students with an opportunity to "have-a-go" at various skill and trade occupations.</p> <p>The 2009 Darwin Try'a Trade was held over four days in September and catered for 20 schools and 700 students from Darwin and the surrounding region. The trades included horticulture, plumbing, electrical, hospitality, cookery, hairdressing, automotive, welding and defence. Australian Apprenticeships NT provided information on careers and how to go about undertaking an apprenticeship or traineeship.</p> <p>Of the Darwin attendees surveyed 96% said that the event helped their understanding of how to get a trade, with 57% indicating their desire to pursue a traineeship or apprenticeship.</p> <p>The 2009 Alice Springs Try'a Trade was held over two days in September with 88 students from six high schools in Alice Springs and 86 students from nine remote schools attending. Trades included childcare, automotive, cookery, health care, media, horticulture, welding, and conservation and land management.</p> <p>Try'a Trade was held in Katherine for two days in October. From seven Katherine regional and remote schools 168 students attended and participated in 20 different trade activities. Of the students surveyed 78% indicated their consideration of undertaking a traineeship or apprenticeship. The Office of the Commissioner for Public Employment (OCPE) in partnership with DBE, provided the students with information about career opportunities in the NTPS.</p>
<p>Training for Remote Youth DET</p>	<p>The Training for Remote Youth program is aimed at bringing youth disengaged from school, registered training organisations and local communities/schools together to provide structured training and learning experiences that prepares youth for employment in the community or re-engages them in further learning.</p> <p>Examples of current programs include: general construction, pastoral/stockman skills, textiles and screen printing, automotive, welding and engineering, meat handling and hairdressing.</p>
<p>Support for Disadvantaged Territorians DET</p>	<p>The 2010 NT Equity Training Grants program provided grants to six organisations to manage a variety of programs aimed to increase employment and training opportunities for disadvantaged Territorians.</p> <p>Three of the programs specifically targeted young people with disabilities. Activities include:</p> <ul style="list-style-type: none"> • Providing community services training, in a culturally appropriate

	<p>manner, to long-term unemployed Indigenous people to gain skills to assist other disengaged and disaffected youth.</p> <ul style="list-style-type: none"> • Increasing the potential of youth in remote areas to participate in society and employment by improving basic literacy, numeracy and computing skills. • Providing tutoring and case management support for students in job placements, including adapting work environments to enable students to function effectively and enable permanent work placement.
<p>School to Work Transition Strategic Plan 2007-2009 DET</p>	<p>School-to-work transition programs and activities aim to assist Year 11 and 12 school students in their transition from school to work or further education or training. It also aims to increase student retention to Year 12 and support completion of the NTCET or an equivalent qualification.</p> <p>During 2009, all senior schools worked with Local Community Partnership providers to work with students undertaking vocational education and training and with local industry to organise a range of activities, including:</p> <ul style="list-style-type: none"> • Work experience. • Structured workplace learning. • Industry tours and information sessions. • School-based apprenticeships and traineeships. <p>The School-to-Work Transition Strategic Plan 2007-2009 was developed to assist young people who complete secondary school to make a successful transition from school to employment, further education or training.</p> <p>Key action areas in the Plan continued to be implemented throughout 2009, the final year of the plan.</p>
<p>Education on how to start a business DBE</p>	<p>Representatives from the Territory Business Centre and Business Liaison Unit in DBE and the Business Enterprise Centre provide school visits on request, presenting information to young Territorians on starting a business.</p>
<p>Entry Level Recruitment DBE</p>	<p>The Entry Level Recruitment (ELR) service enables entry to the NTG without the need to advertise for Administrative Officer 1 (AO1) and Administrative Officer 2 (AO2) positions, traditional entry points for youth. ELR services are provided for all major regions of the Northern Territory.</p> <p>ELR candidates are required to complete a registration form, which includes a self assessment of their competencies and skills and attach their resume which includes details of work experience. This service makes entry level recruitment for young people much easier than the traditional process of submitting an application.</p> <p>The documentation is available in the ELR candidate pool, where agencies may draw upon, to fill a vacant AO1 or AO2 position.</p>
<p>Entry Level Programs DBE</p>	<p>The DBE Training and Employment Programs (TEP) Unit coordinates Northern Territory Public Sector (NTPS) employment programs. DBE TEP coordinates Employer Incentives for NTPS agencies and the Workwear/Workgear Bonus for apprentices.</p> <p>For the 2009-10 period 92 apprentices were engaged in August 2009 and February 2010 across the NTPS.</p> <p>The apprentices can be engaged in urban, rural or remote areas. Apprentices are working in places such as Mary River, Coburg, Borroloola,</p>

	<p>Mataranka, Katherine, Darwin, Alice Springs, Batchelor and Yirrkala.</p> <p>Qualifications can take between one and four years to complete, depending on the training package. As such, apprentices are offered temporary employment contracts equivalent to the length of time the qualification requires.</p> <p>In 2010, 40 employees commenced in the Graduate Development Program (GDP). These graduates are located in Darwin but have the opportunity to complete rotations during their program in other regional centres. The GDP is a one to two year program, depending on the employing agency.</p> <p>The Indigenous Cadet Support Program engaged four Indigenous students for the 2010 period.</p> <p>The Vacation Employment Program offered employment to 39 tertiary students. Whilst the majority of students work in Darwin during their semester break, there were five students employed in Alice Springs.</p> <p>In 2010, 18 CDU students were engaged through the Work Integrated Learning Scholarship Program and the Engineering Co-Op (with the DCI). These students were all based in Darwin.</p>
<p>Jobs for young Territorians DBE</p>	<p>DBE's Jobs NT 2010-2012 Employment Strategy has a strong focus on maximising employment and training opportunities for young people, encompassing across government programs and initiatives to enable young Territorians to participate effectively in the Territory labour force, investing in the economic and social future of the Northern Territory. Jobs NT includes the Jobs Guarantee initiative that offers all NTCE and Training graduates in the Territory Growth Towns pathways to Northern Territory Public Sector employment, where possible in their own town. The first intake of 2010 graduates will be in 2011.</p>
<p>National Working Group – Young Women and Unemployment DHF</p>	<p>The Office of Women's Policy participates on a National Working Group targeting Young Women and Unemployment through the Commonwealth, States, Territories and New Zealand Ministerial Conference on the Status of Women. This group looks at strategies to improve the equitable workforce participation of young women.</p>
<p>Indigenous Business Development Program DHLGRS</p>	<p>The Indigenous Business Development Program assists Indigenous people to enter or to expand commercial business arrangements that will create employment and/or wealth creation opportunities. It will contribute to closing the economic gap between non-Indigenous and Indigenous Territorians and provide for a flexible funding program that meets Indigenous business need and is based on sound commercial practice.</p> <p>Funding up to \$30,000 per application is made available to assist in business development including consultancy assistance and tangible assets such as equipment, professional or personal development for Indigenous business owners and/or staff, and finding solutions to enable the conduct of business on collectively owned land.</p>
<p>Regional Economic Development Fund DHLGRS</p>	<p>The purpose of the Regional Economic Development Fund (REDF) is to assist with the development of business and industry capability in all regions of the NT. The REDF stimulates and supports regional economic development through locally-based initiatives. Grants to a maximum of \$25,000 may be available.</p>
<p>Schools program DLA</p>	<p>Co-ordinate the Careers in Parliament Forum for National Careers Development Week.</p>

Skills and Professional Development NRETAS	The Arts Grants Program provides funding for the Association of Northern Kimberley and Arnhem Aboriginal Artists and the Association of Central Australian Aboriginal Arts and Craft Centres including support to conduct training programs for Indigenous arts workers in Northern Territory art centres. Support has also been provided to Mimi Arts and Crafts to conduct professional development programs for their Indigenous arts workers.
Access to performance and showcase opportunities NRETAS	The Arts Grants Program, through project round categories, Arts Development and Presentation and Promotion supports initiatives that improve access and development opportunities for emerging artists in the performing arts. Darwin Theatre Company received support for the Midsummer Night's Dream production; Red Dust Theatre for the Bite Sized Theatre project and Red HOT Arts Central Australia for the Cat's Meow Cabaret Showcase.
Skills Development NRETAS	The Arts Grants Program, through project rounds, Skills Development category supports arts initiatives that foster skills, knowledge and experience of the participants and build community capacity. The Emerging Artists category prioritises support for young and emerging artists to access funding for arts development, presentation and promotion or skills based projects.
Employment opportunities NRETAS	The Arts Grants Program has provided triennial funding support to Music NT. Music NT has partnered with Artback NT Arts Development and Touring to develop a Music Touring Circuit for regional and remote communities in the Northern Territory which will provide more touring and showcase opportunities for young and emerging Indigenous musicians and bands.
Alice Springs Desert Park NRETAS	Youth of Alice Springs worked at the Desert Park on: <ul style="list-style-type: none"> • The Great Reptile Expedition where participants helped zookeepers conduct faunal survey at the Desert Park. • The guide and zoology teams assisting with animal husbandry and tours through the Mulga Walk in the evenings.
Alice Springs Desert Park NRETAS	Apprentice Zookeeper Jessie Bartlett travelled to Canada to co-present a paper at the international Ethnobiology Conference
Territory Wildlife Park – Training and Employment NRETAS	Support learning activities while apprentices complete their training, support training at all levels to younger staff members. Provision of mentors to younger staff undergoing training.
Finance Officer in Training (FOIT) Graduate Program NTT	Treasury's Graduate program is an important ongoing component of Treasury's recruitment strategy and succession planning and aims to fast track high quality graduates to middle and senior management capability. Each year Treasury undertakes recruitment for graduates to participate in the graduate program, employing local and interstate graduates from a variety of different disciplines. Each graduate undertakes a year long learning experience where they are provided 'hands on' work experience in up to four different work areas within Treasury. They also receive regular in-house training through a comprehensive series of workshops and seminars on major Treasury policy areas, important Government

	<p>processes and structures, and basic management and general workplace issues. The Graduate workshops and seminars are also open to graduates from other Government agencies interested in learning more about Treasury and issues in Government.</p> <p>During 2009-10, 11 of the 12 graduates recruited for the 2009 FOIT intake successfully completed their graduate program (one left the program to take up an employment opportunity with another NTPS agency), and in January 2010, 12 new graduates commenced the 2010 FOIT program.</p>
Vacation Employment NTT	<p>Students in relevant degree fields are employed for periods of up to two months across various Treasury business units. This program is a great way for students to develop an understanding of the functions and workings of the NTPS and to develop a range of skills and knowledge relevant to their studies. Vacation employment students are employed during university breaks.</p> <p>During 2009-10, Treasury increased the number of placements for vacation employees, providing a total of nine students with vacation employment during the Christmas and mid-year breaks, including NTG scholarship holders and other tertiary students either studying locally or interstate.</p>
Work Experience OCPE	<p>The OCPE has coordinated two whole-of-government work experience programs for Indigenous boarding students from remote communities. A total of 11 students boarding at Kormilda and Yirara Colleges, participated in a variety of work experience placement in various government agencies.</p>
Indigenous Employment OCPE	<p>OCPE recently released the NTPS Indigenous Employment and Career Strategy 2010-2012. A key element of the strategy is the establishment of a whole-of-sector Indigenous scholarship program to encourage participation into non-traditional employment streams such as professional and technical occupations.</p> <p>OCPE and DBE will also encourage and support students to take up careers within NTPS, through programs such as school-based apprenticeships, traineeships and Indigenous Cadetship Support. Further to this the strategy, a key action will be to develop pathways to real jobs for Year 12 school leavers and apprentices/trainees by matching applicants who have completed an employment program to ongoing employment opportunities across the NTPS.</p>
People with Disability OCPE	<p>In line with the Willing and Able Strategy 2009-2012 - A strategy for the employment of people with a disability in the Northern Territory Public Sector.</p> <p>OCPE will be promoting the benefits of offering Early Career programs such as New Apprenticeship Program and Graduate program to people with disability.</p> <p>Further to this OCPE sponsors a participant in leadership programs such as Public Sector Management Program and Discovery – Women as Leaders Program.</p>
Traineeship Program Tourism NT	<p>Individuals are employed on a twelve month contract and supported to undertake studies combined with on-the-job training. At the end of the 12 month period the individuals are awarded a Certificate III in Business or Hospitality (depending on the focus of the studies undertaken and the area the employee works in). The certificate is issued by a RTO and recognised</p>

across Australia. In 2010, one individual completed a traineeship and is still employed within Tourism NT.

Tour Guide Training Program

Tourism NT

Tourism NT secured funding from the Australian Government Department of Employment, Education and Workplace Relations to run four practically based Indigenous tour guide training courses during 2009. Each course has up to eight participants and runs for 14 days over a three week period. The course was designed to give participants a range of practical skills to secure employment in the tourism industry. Participants can then further their own development by continuing training with CDU to complete a Certificate III in Tour Guiding.

In 2009, ten Indigenous trainees completed the Indigenous Tour Guide Training Program. Each participant attained a St John First Aid Certificate and completed Certificate II modules in tour guiding.

An additional youth targeted training program is being planned for delivery in 2010-2011.



Key Issue:

Encouraging excellence in education, employment and training outcomes for young people

Our focus	Activity in 2009-10
Exit Art Exhibition DET	<p>The annual Exit Art Exhibition at Darwin's Museum and Art Gallery of the Northern Territory (MAGNT) features contemporary art by Year 12 students from across the Territory.</p> <p>In March to July 2010, the MAGNT presented the sixth Exit Art exhibition in partnership with DET featuring the talents of senior visual art, craft and design students.</p>
Artists in Schools Program DET/NRETAS	<p>The Artists in Schools Program is a partnership between the NRETAS and DET. Through this program schools can apply to place artists within their community to promote positive learning experiences and direct exposure to artists' professional practice.</p>
NT Youth Business Awards DET	<p>NT Youth Business Awards (NTYBA) recognises students' achievements in small business enterprise, including the production of quality business plans, successful operation and evaluation of a business, and the importance of teacher support. DET, DBE and the NT Chamber of Commerce and Industry (NTCCI) encourage student participation in Small Business Enterprise and Business Management, as part of the NTCET through the introduction of a business plan category.</p> <p>A DET Project Officer manages the coordination of the project by promoting the awards to schools, providing appropriate information to DBE and liaison with stakeholders. It is the Project Officer's role to develop a project plan, refine criteria and judge entries in collaboration with DBE and NTCCI. They also coordinate the Awards Ceremony.</p> <p>DBE assist the project with their business expertise and by refining criteria, financial sponsorship and promotion of NTYBA. They provide personnel for judging, interviews and assisting with the Awards Ceremony. The NTCCI assists by promoting NTYBA within the Association and by providing business expertise, financial support and mentors to support participating students. They provide personnel for judging and interviews, and market the program and the Awards Ceremony throughout the Association.</p>
Northern Territory Training Awards: Celebrating excellence in vocational education and training DET	<p>The annual NT Training Awards recognise excellence and achievements in vocational education and training by Territory businesses, trainers, training organisations, apprentices, trainees and students. The Awards consist of two categories, student and organisational, with 12 awards in total.</p> <p>The student categories are: the Austin Asche Apprentice of the Year, Trainee of the Year, Aboriginal and Torres Strait Islander Student of the Year, Vocational Student of the Year, School-Based Apprentice or Trainee of the Year, and VET in Schools Student of the Year.</p> <p>Winners and runners-up of all categories were announced at the Gala</p>

	<p>Dinner held on 12 September 2009 at the Darwin Convention Centre.</p> <p>Winners of four student categories and one organisational category represented the NT at the Australian Training Awards held in Canberra in November 2009. The 2009 Northern Territory Employer of the Year, Hastings Deering (Aust) Ltd, was the winner of the Resources and Infrastructure Industry Award at the 2009 Australian Training Awards.</p>
<p>Worldskills Competition showcasing youth skill and trade excellence DET</p>	<p>WorldSkills competitions are trade and skill competitions that challenge young people to achieve excellence in work skills. The competitions are designed to encourage young people to strive for skills excellence, and are aligned with a variety of training areas. The DET works with industry to foster competitions in skills shortage areas, and WorldSkills helps raise the profile of and celebrate these trades.</p> <p>The 2009 WorldSkills NT Regional Competitions were held in Darwin throughout July to October 2009. Eleven trade and skill competitions ran over two categories: Open and VET in Schools. Open competitions included cookery, hairdressing, beauty services, business services, welding and plumbing. VETiS competitions included food and beverage, commercial cookery, business services, primary industries and tourism. Close to 100 skilled people competed from across the Territory.</p> <p>The winners from each of the NT regional competitions formed 'Team NT' and competed at the WorldSkills Australia national competition at the Brisbane Convention Centre in May 2010. Two talented young Territorians brought home medals a silver medal in the Open Hairdressing category and bronze for VET in Schools Tourism.</p>
<p>Rewarding Achievement DBE</p>	<p><i>Youth Business Awards</i> - The DBE provides sponsorship to the value of \$5,000 and provides judging support to the Department of Education and Training.</p> <p><i>NT Board of Studies Awards</i> - DBE provides sponsorship to the value of \$500 per annum towards the Northern Territory Board of Studies Awards – Information Technology Category. The award pays tribute to the outstanding Northern Territory Certificate of Education and Training student who has achieved in Information Technology studies.</p>
<p>Schools program DLA</p>	<p>Co-ordination of art or quiz competitions for school students in relation to the Alice Springs Parliamentary Regional Sitings, Commonwealth Week and Open Day at Parliament House.</p>
<p>Artist in Residence Program NRETAS/DET</p>	<p>The Artists in Residence (AIR) Program is a partnership between NRETAS, the DET and the Australia Council for the Arts offering longer term arts residencies in partnership with arts organisations and schools to create opportunities for artists and teachers to work together on developing effective teaching methods and practices for the arts. Three projects were funded to a total value of \$50,000 involving:</p> <ul style="list-style-type: none"> • Jilimara Arts and Crafts Association and Milikapiti School, Melville Island. • Keringke Arts Aboriginal Corporation and Ltyentye Apurte Community Education Centre, McDonnell Shire. • Northern Territory Writers Centre and Yirrkala CEC and Nhulunbuy State High School, East Arnhem Shire.
<p>Barbara Singer Environmental</p>	<p>The Environment and Heritage Division of NRETAS sponsored the 2010 CDU Barbara Singer Scholarship. The \$3,000 Scholarship is available to a full-time student enrolled in an Environmental Science course at CDU. It</p>

Studies Scholarship NRETAS	is awarded to the student who best demonstrates their passion, ability and initiative in the area of environmental protection.
Alice Springs Desert Park NRETAS	Robert Maloney, apprentice Horticulturist at the Desert Park, won most outstanding Certificate III apprentice through CDU; and he also won best Stage 1 apprentice through Group Training NT.
Alice Springs Desert Park NRETAS	Students from Alice Springs High School Intensive Needs Unit propagated seeds of a native Pine <i>Callitris Glaucophylla</i> and grew them at the Desert Park nursery and then later sold them in the Todd Mall markets.
Alice Springs Desert Park NRETAS	Desert Park Guide Matthew Turner won the Noteworthy Award at the Alice Springs Mayoral Awards as part of the 2009 International Day of People of Disability.
Territory Wildlife Park NRETAS	Kieran Gordon – A young Aboriginal man who is completing a school-based traineeship in Certificate II Tourism Operations, won the 2009 School-based Encouragement Award.
Junior Police Rangers Program NTPFES	<p>Delivered by NT Police for school students from Years seven to nine. Students are selected for the program through an application and interview process where youth displaying leadership and role model abilities are selected to participate in the three year program. The program offers team building, leadership and personal development opportunities for up to 80 students, through camping and educational experiences with the aim of building self esteem, skills and linkages back to the broader community.</p> <p>In 2010 a new Junior Police Ranger (JPR) program is being developed for the Katherine region.</p>
CDU Annual Presentation of Prizes NTT	Each year Treasury sponsors academic awards at CDU. In 2009-10 Treasury sponsored two prizes for high achievers in economics.
Sponsorship of Year 11 and Year 12 Graduation Awards Ceremonies NTT	In 2009-10 Treasury also sponsored awards for seven Year 11 and Year 12 graduation awards ceremonies, for excellence in mathematics, accounting studies, economics and business.

Direction Three - Provide more opportunities for young people to have fun and develop new skills



Key Issue:

Providing young people with recreational and entertainment opportunities

Our focus	Activity in 2009-10
Hidden Valley Motor Sports Complex DCI	<p><i>The Hidden Valley Motor Sports Complex in Darwin:</i></p> <ul style="list-style-type: none"> • Installed new ablution facilities at the Mud Racing Track. • Installed a fire fighting system in V8 pits area. • Replacement and upgrading to national standards of the barrier and safety catch fence at Northline Speedway. • Refurbished and upgraded the control tower at Northline Speedway to comply with the Building Code of Australia. • Upgrade of the ablution facilities at Northline Speedway. <p><i>TIO Stadium in Darwin</i></p> <ul style="list-style-type: none"> • Construct of a new ablution facility and a new corporate seating area. • Replaced and upgraded the public address system
Physical activity and sport DET	<ul style="list-style-type: none"> • The DET policy provides students with the opportunity to participate in at least two hours per week of physical activity or sport as part of the NTCF. • The DET in collaboration with Australian Council for Health, Physical Education and Recreation NT Branch and other government agencies, host events such as Come and Try Days, Sports Ability Competitions, Youth Leadership Camp and Arafura Alive.
Healthy alternatives to risk taking behaviour DET	<ul style="list-style-type: none"> • Drug Education Peer Forum events provide young people with the opportunity to be involved in musical performances e.g. bands, plays/skits, be involved in healthy sport activities and games e.g. 'mini Olympics' and humorous video productions. For example in August 2009, the Irrkerlantye Unit, Bradshaw School produced a DVD called <i>The Grog Monster</i> using puppets, voice-overs and music to share the dangers of alcohol misuse with their peers and community families.

Safe partying DET	<ul style="list-style-type: none"> • Safe Partying Program for Middle Years and Senior Secondary schools – the EO Drug Education has delivered a series of lessons to Middle and Senior schools (Casuarina Senior College, Centralian Senior College, St Phillips College, Good Shepherd College, Centralian Middle School et al) focussed entirely on alcohol and safe partying, specifically - <i>having fun whilst keeping safe</i>. These lessons involves young people discussing and role-playing common party scenarios and they were tasked with providing solutions and strategies to keep themselves safe before, during and after each party scenario. This also involved interactive activities like mixing non-alcoholic drink alternatives, drink spiking exercises, drink mixing demonstrations, guest speakers, team games and humorous videos depicting poor choices made by people after drinking or taking drugs e.g. vomiting, dancing strangely, speaking unintelligibly etc. • During the first half of 2010, the Centralian Senior College Year 12 Drama students presented the play “X-Stacy” as part of their school aim to raise drug and party safety awareness and this was a huge success, received incredibly well by all the students who attended the play presentations.
Festivals/concerts DCM	<p>The BASSINTEGRASS music festival is a highlight of youth entertainment in the Top End. It has been recognised by national acts as northern Australia’s largest music festival. This year’s concert, held on 22 May 2010 at Darwin’s Gardens Amphitheatre, was attended by 7,400 people.</p> <p>The 2009 music event held in Alice Springs was branded THE CONCERT and attracted 2,400 people. This particular event appealed to a much broader cross section of the community, including 18-25 year olds.</p>
Darwin Waterfront Precinct DCM	<p>The Darwin Waterfront Precinct is home to the ever popular Wave Lagoon and offers open parklands and water recreational facilities for young Territorians to have fun outdoors.</p> <p>Parklands – open parklands suitable for outdoor ball games or to pull up a spot under a tree with a book. Wave Lagoon – open between 10.00 am - 6.00 pm, 7 days a week.</p> <p><i>Session times:</i></p> <ul style="list-style-type: none"> • Morning: 10.00 am -2.00 pm. • Afternoon: 2.00 pm -6.00 pm. • Full day: 10.00 am -6.00 pm. <p><i>Cost:</i></p> <ul style="list-style-type: none"> • Child under 15 - \$3.50 for a half day session or \$5 for a full day. • Adult - \$5 for half a day or \$8 for a full day. <p>Entry fee includes the use of water tubes and boogie boards provided by the Darwin Waterfront Corporation. These items are limited. No surfboards allowed.</p> <p>Recreation Lagoon – a FREE saltwater lagoon and beach area where visitors can swim or paddle around in their inflatable boat. No powered vessels allowed.</p> <p>Lifeguards patrol the waters between 9.00 am - 6.00 pm, seven days a week.</p>

Portable Ice Skating Rink DCM	<p>The NTG contributed \$60,000 towards the installation of a temporary Ice Skating Rink at the Alice Springs Convention Centre, which operated between 26 December 2009 and 7 February 2010.</p> <p>The rink was identified as a unique opportunity to provide the Alice Springs community with an activity that would be incorporated into the summer school holiday program, coordinated by the NT Police.</p> <p>The Alice Springs Town Council contributed \$10,000 and approximately \$60,000 was contributed by Lasseters, the operator of the Convention Centre.</p> <p>The NT Government's commitment was dependent on the Convention Centre operator offsetting all carbon emissions associated with the temporary facility, which was achieved through an arrangement with Climate Positive.</p> <p>The support was also reliant on the Ice Skating Rink being available at dedicated times for identified disadvantaged youth and this was coordinated in conjunction with non-government organisations.</p> <p>The initiative was a great success with over 10,000 skaters using the rink over the six week period, approximately 1,400 of whom were disadvantaged.</p> <p>Events such as Blue Light Discos were also held on ice and these were incredibly well attended. Ice hockey games were also organised at the facility.</p> <p>The initiative was recognised as a great success and attained significant community support.</p>
Youth Engagement Grants Program DHF	<p>The Youth Engagement Grants Program engages young Territorians aged 12 to 25 years through a variety of drug and alcohol free recreational events and youth development and leadership programs. The funding rounds for the grants coincide with National Youth Week (NYW) and the major school holidays (June/July and December/January). In 2009-10, 101 grants totalling \$149,455 were awarded to young people and community organisations through the program.</p>
Youth Activities Funding DHF	<p>Funding of \$30,000 was provided by the Office of Youth Affairs to headspace (Palmerston) and Darwin Community Arts (Malak) to work collaboratively with other youth sector organisations to run positive activities for young people. The activities aim to build relationships and cohesion between youth in each region.</p>
National Youth Week DHF	<p>NYW is an annual event held around April each year in every Australian state and territory. The event has been part of the Territory's youth calendar since 2000 when it became a national initiative for all young Australians. In the Territory, it's become our biggest youth celebration where young people get involved, have fun, participate in heaps of events and activities and showcase their many talents. It's all about young people. It gives them the opportunity to express ideas, raise concerns and encourages the community to take notice of young people and celebrate the positive contribution they make to society. The theme for NYW is always to celebrate and recognise the value of all young Australians to their communities.</p> <p>NYW 2010 provided an occasion for young Territorians aged between 12-25 to express their ideas and views, raise issues of concern to them, act on issues which affect their lives and create and enjoy entertainment.</p> <p>In 2010, 146 diverse activities were held across the Territory that provided</p>

	<p>an opportunity for young Territorians to be engaged from the planning through to the roll out of events which ranged from workshops and forums, conferences, dance parties, festivals, sporting activities, competitions and exhibitions. NYW just continues to get bigger and better each year.</p>
<p>Water Safety Week DHLGRS</p>	<p>Each year the Water Safety Branch hosts a water safety campaign targeted at young people. In 2009 there were 17 free events during Water Safety Week that young people could get involved in. Events included a Splashfest at the Waterfront Precinct which attracted approximately 1,400 people of which 124 completed the Water Safety Creek Activity which is targeted at young people. The Water Safety Branch also conducted competitions including colouring-in and 'Be Boof's back-up dancers', both targeted at young people.</p>
<p>Animal Awareness Week DHLGRS</p>	<p>In 2010, the Animal Welfare Branch continued to host Animal Awareness Week. The aim of the week was to promote the care and protection of animals in the Territory. This was achieved by conducting shopping centre displays, reptile demonstrations, library talks and demonstrations and competitions amongst other events. Most of the events were free to participants.</p>
<p>Schools program DLA</p>	<p>Co-ordination of art or quiz competitions for school students in relation to the Alice Springs Parliamentary Regional Sitings, Commonwealth Week, and Open Day at Parliament House.</p>
<p>Youth arts based activities NRETAS</p>	<p>The Arts Grants Program provides 12 month annual funding to key regional arts service organisations including Darwin Community Arts, Barkly Regional Arts, Katherine Regional Arts and Red HOT Arts to deliver arts and culture based programs for youth.</p>
<p>Contemporary Music NRETAS</p>	<p>The Arts Grants Program has provided triennial funding support to Music NT. Many of Music NT's programs support young and emerging musicians, including the Song Writer Retreat for emerging musicians, the Regional Areas Music Program, the Indigenous Music Awards and the iNTune Conference.</p> <p>The Arts Grants Program also provides support to Happy Yess to manage and operate a contemporary music venue for emerging musicians in the greater Darwin area.</p>
<p>Dance NRETAS</p>	<p>The Arts Grants Program provides triennial funding to Tracks Dance Company. Tracks received the Outstanding Achievement in Youth or Community Dance at the 2009 Ausdance awards. Tracks produce innovative, large-scale outdoor performances that bring together participants from diverse cultures, age groups and artistic disciplines.</p> <p>Tracks present <i>Milpirri</i>, a collaboration between the Warlpiri people of Lajamanu, in the north west Tanami desert and the Darwin based Tracks. <i>Milpirri</i> has developed as a biennial event celebrating Indigenous culture in a spectacular dance performance featuring over 300 performers. From breakdancing to traditional dance forms, the dance of elders and youth came together. <i>Milpirri 2009</i> focused on law and order.</p> <p>The Arts Grants Program provides 12 month annual funding to Ausdance NT the Territory's peak body for dance which presents a number of programs involving young people including Dance week held in May.</p>
<p>Funding to Youth Arts organisations</p>	<p>The Arts Grants Program provides 12 month annual funding to Corrugated Iron Youth Arts (CIYA) and to InCite Youth Arts.</p>

NRETAS

CIYA provides and facilitates quality performing arts experiences for Darwin's young people. CIYA:

- Exposes young people to the arts as audience, participants and performers.
- Develops young people's life skills, artistic skills and confidence through an arts medium.
- Provides an outlet for young people's voice and an opportunity for peer interaction.
- Promotes positive community perceptions of young people and the arts.

CIYA'S annual program includes:

- Performances and Public Outcomes – theatre seasons, community festivals, Snap It Up children's festival.
- Incubator Programs – 18-26 Young Adult Theatre Ensemble, Reckless Circus and Comedy Shop.
- Skills Development – workshop program, one-off workshops, outreach program.
- Indigenous Arts Program – residencies with youth agencies, Nitestreet events and projects.

InCite provides for young people's creative expression in the Central Australian community. InCite's annual program includes:

- Cultural Transmission.
- Education.
- Sport and Recreation.
- Environmental Health.
- Mental Health and Wellbeing.
- Substance Misuse Prevention.
- Crime Prevention.

InCite's Focus Programs include:

- Performing Arts Programs at Acacia Hill School.
- Mentoring dance and music programs at Mt Theo via Yuendumu Willowra and Nyirrpi.
- Aerosol Art program with guest and local young artists at various locations in Alice Springs.
- Mosaic Art program at Hidden Valley with senior Arrernte Artists/Mentors and a group of young Arrernte Artists/Mentorees.
- Alice Springs High School Dance Program.

Arts Access Central Australia works with the community to run a range of arts projects for youth with disabilities, to express their creative talents.

**Alice Springs Desert
Park School
Holiday programs**

Running regular school holiday programs in the Park for young people.

NRETAS

Community Sport and Recreation officers and funding NRETAS	<p>Fifty-one Community Sport and Recreation officers are currently funded and supported through eight Local Government Shires.</p> <p>Funding is available to Sport and Recreation organisations to support the development of sport and recreation in the Territory, the NTG offers financial assistance to sport, recreation and Local Government Organisations to assist the delivery of services and programs within the community.</p>
International Tennis Events NRETAS	<p>Funding of \$180,000 has been committed over three years to support the Australian Tennis Pro Tour to come to Darwin, giving Territorians the opportunity to see world class tennis games.</p>
Alice Springs Youth Centre NRETAS	<p>Funding of \$23,600 provided to the Alice Springs Youth Centre to develop a plan for the centres future.</p>
Conserving Biodiversity – TOAD BUST NRETAS	<p>Free community activity co-ordinated and run at the Territory Wildlife Park encourages families to become involved in removing Cane Toads from park property. Toadbusts are scheduled to run every second month of the year.</p>
Community Involvement Days NRETAS	<p>Run once a month between March and November and involve the community in a number of conservation and land management focused activities and projects such as weeding, native plant propagation, revegetation and constructing nesting boxes for animal rehabilitation.</p>
Movie Nights NRETAS	<p>Free movie nights for the community, to enjoy the outdoors at night in the park.</p>
School Holiday Activities NRETAS	<p>The park has delivered an ongoing program of activities offered free during school holiday periods. Activities have included:</p> <ul style="list-style-type: none"> • Sand Sculpting workshops. • Craft Activities with a focus on nature and wildlife. <p>Launched Behind the Scenes tours and Wild Discovery talks to increase the number of opportunities for visitors to enjoy the park.</p> <p>20th Birthday celebrations for the Park – Offered free entertainment and outdoor activities for children.</p>
Recreational Functions NRETAS	<p>Provided a venue and activities for the Defence Community Organisation families.</p> <p>Provided a venue and hosted a free BBQ for custodians of the park and their families in celebration of NAIDOC Week.</p>
Northern Territory Early Intervention Pilot Program (NTEIPP) NTPFES	<p>While the key focus of NTEIPP is on early intervention it has also commenced partnering with community based programs in the delivery of sport and recreational services with an alcohol prevention message. The Youth Outreach Workers based in Katherine and Alice Springs are working with community initiatives that target young people at risk through program based activities. These will be supported by the resources developed and adapted for NTEIPP that provide the opportunity for a brief intervention.</p>

Community Youth Development Units in Remote Communities NTPFES	<p>The Youth Diversion Scheme Community Youth Development Units (CYDUs) offer a range of activities and programs for young people. Remote CYDU programs operate in Tennant Creek, Groote Eylandt, Borrooloola, Galiwin'ku, Docker River, Papunya and Tiwi Islands. While the program is now managed by DHF, NT Police continue to work closely with the programs and encourage activities for young people at risk.</p>
Blue Light NT NTPFES	<p>NT Police sponsor and support Blue Light discos in urban, rural and remote communities in the NT. Blue Light can reach up to 95% of the Top End's young people and in remote communities the majority attend discos, along with their parents and community members. The discos provide young people with positive drug and alcohol free entertainment and positive interaction with local police.</p>
Police and Citizens Youth club NTPFES	<p>The NT Police and Citizens Youth Club (PCYC) is a not for profit organisation which provides young people and their families with a range of recreational activities. The PCYC incorporates gymnastics and judo and offers weights and fitness classes to members. The Wongabilla Equestrian Centre is attached to the PCYC and delivers programs for young people learning to ride horses. It also provides activities for youth at risk and on Diversion Programs providing opportunities to develop life skills and self esteem and to increase awareness of future employment options.</p>
Remote Police stations NTPFES	<p>Police working within remote Aboriginal Communities are actively involved in various activities within the community. Their role includes building positive relationships between police and the community, including participating in recreational and entertainment opportunities with young people. These activities include football clinics, sporting events, Blue Light discos and barbeques. Since the commencement of THEMIS, Police have been able to engage with youth in a greater number of remote localities than was previously possible.</p>
Sponsorship of Regional Events Tourism NT	<p>Tourism NT has a grant program providing marketing support sponsorship for regional events in the NT. Sponsorship of these events benefits young people and others in their communities. Events sponsored in 2009 -10 included:</p> <ul style="list-style-type: none"> • \$30,500 in marketing sponsorship for the Darwin Festival. • \$5,000 in sponsorship for the Katherine Music Muster. • \$25,000 in sponsorship for the Alice Springs Festival. • \$3,900 in sponsorship for the Beanie Festival. • \$5,000 in sponsorship for the Camel Cup. • \$5,000 in sponsorship for the Henley on Todd. • \$5,000 in sponsorship for the Anaconda MTB Enduro Red Centre. • \$5,000 in sponsorship for the Barunga Sports and Cultural Festival.



Key Issue:

Promoting the achievements of young people

Our focus

Activity in 2009-10

<p>NT Board of Studies Awards</p> <p>DET</p>	<p>The NT Board of Studies holds student award presentation ceremonies each year in Alice Springs and Darwin to publicly recognise the achievements of the year's outstanding students. The events are held in the first two weeks in February hosted by the Chief Minister and the Minister for Education and Training. The ceremonies recognised academic excellence among 2009 school leavers. Also awarded at these ceremonies were the Administrator's Medals for primary students and Vocational Education and Training (VET) in School Awards which recognised outstanding student achievements in VET.</p>
<p>Community Based Education Organisations</p> <p>DET</p>	<p>The DET Community Based Education Organisations program provides grants to non-government organisations that recognise the achievements of young people in schools and the community and assist in developing their skills.</p>
<p>Drug Education Peer Forums and Life'sCOOL Drug and Resilience Education Exhibitions – Alice Springs and Tennant Creek</p> <p>DET</p>	<p>The ongoing Drug Education Peer Forums program has provided an ideal platform to celebrate student achievements on an individual school-community level. For example, over 15 schools in the Barkly region from May 2009 – January 2010 conducted Peer Forums (also within school expos, health promotion days, open days etc) and invited all community residents (including businesses and community agencies) to view student work (posters, written work, artwork etc), reward notable achievements and watch performance/presentations.</p> <p>The Life'sCOOL Drug and Resilience Education Exhibitions were held over a series of two days in Alice Springs (September 2009) and Tennant Creek (October 2009) to celebrate student achievements on a far greater scale. During this time, over 22 schools from Central Australia (including Barkly) who had completed Peer Forum programs, came together in a celebratory fashion and shared their collective achievements. Students participated in activities that included rock climbing, swimming, sport, dance, martial arts, art and crafts, music and physical challenges. During these exhibitions, exciting drug and personal safety awareness lessons were also delivered by Health Promoting Schools, NT Police, NT Emergency Services, DHF, Yamba the Honey Ant, Hector the Cat, Veggie Man, InCite Youth Arts, and other Indigenous community organisations.</p>
<p>Young Achiever Awards</p> <p>NTG</p>	<p>The Northern Territory Young Achiever Awards recognise those young Territorians who have contributed positively to their communities through their achievements. Each Award winner receives \$2,000 and a magnificent trophy.</p> <p>The 2010 Young Achiever Awards recognised young Territorians in the following categories:</p> <ul style="list-style-type: none"> • The Minister for Young Territorians Excellence in Youth Leadership Award – Kevin Kadirgamar.

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- The Perkins Shipping Sports Award – Heather Langham.
 - The ConocoPhillips Environment Award – Nerida Liddle.
 - The Somerville Community Services Award – Polly Henry.
 - The Power and Water Science and Engineering Award – Jana Lai.
 - The McArthur River Mining Regional and Rural Initiative Award – Roley James.
 - The Northern Territory Government Career Achievement Award – Shauna Mounsey.
 - The Charles Darwin University Arts Award – Dion Beasley.
 - The Northern Territory Government Young Carers Award and The 2010 Channel Nine Young Achiever of the Year– Simon Baker-Jones.
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Competitions**DHLGRS**

The Water Safety and Animal Welfare Branches conduct a number of competitions throughout the year, including colouring-in, creative arts and general participatory competitions for Water Safety Week, Animal Awareness Week, World Animal Day, Pipes and Drains campaign and NYW. Winners and runners up are awarded their prizes in a public celebration either at their school assembly, special event, public display or through a newspaper and/or website article.

Access**NRETAS**

The Arts Grants Program Quick Response grants enable young people to travel and participate in arts and culture based activities Territory wide and nationally.



Key Issue:

Providing young people with access to leadership and development opportunities

Our focus

Activity in 2009-10

Leadership through physical activity and sport

School sporting and recreational activities facilitate the development of leadership skills through activities that involve cooperation, problem solving and communication skills.

DET

NT DET in collaboration with Australian Council for Health, Physical Education and Recreation NT Branch hosted a Youth Leadership Camp for Year 8 students in the NT, using outdoor education to teach leadership skills.

Peer facilitation

Drug Education Peer Forums provide opportunities for young people to act as peer facilitators and active leadership participants. Students are trained as peer leaders through activities that promote resilience, effective communication, decision making, problem solving, dealing with conflict, and practice these skills through leadership activities like role-plays, presentations and peer-delivered classroom lessons.

DET

Indigenous Students' Leadership and Mentorship Program

The aim of this initiative is to improve leadership opportunities for Indigenous secondary students enrolled in government schools. It engages local organisations and the broader community to support leadership opportunities that focus on improved educational outcomes and pathways. Participants are selected by their ability to display a strong commitment to learning and potential for achievement with valuable skills to offer his/her community.

DET

DET entered into an agreement for the Foundation for Young Australians to take over this initiative, with a proposal forthcoming in the near future. Twenty high achieving students from Years 11 and 12 will be scoped to commence the program in the second half of 2010. The selection criteria is currently being developed in partnership with Foundation for Young Australians which will take into consideration students' academic and attendance records and will be based on principals' recommendation.

The Menzies School of Health Research looking into being involved with a view to more Indigenous students in sciences at CDU.

DET's Transforming Indigenous Education area will lead this initiative providing mentoring, face-to-face and virtual support.

Students will participate in an annual corporate program in Melbourne each year resulting in Year 10s having three opportunities.

Program participants will be brought together once every three months in Darwin and Alice Springs.

Raising awareness of the Anzac Spirit DBE	The DBE has introduced the Chief Minister's Anzac Spirit Study Tour Award. The award invites Year 9 and 10 students to submit a project around an Anzac theme. Three students will be selected to travel to France in 2011 to participate in Anzac commemorations in the historic town of Villers-Bretonneux. Students will travel with a Defence member and teacher chaperones and will act as young ambassadors for the NT while overseas and, on return will present on their experience.
Schools program DLA	<ul style="list-style-type: none"> • Co-ordinate the Careers in Parliament Forum for National Careers Development Week. • Develop a program, called Step Up Be Heard, in conjunction with the NT Electoral Commission aimed towards senior students to experience a mock election campaign and parliamentary sitting. • Develop a program, called Democracy at Work, in conjunction with the NT Electoral Commission and Supreme Court staff aimed at senior students and new Australians to learn about democracy and voting.
NTG Leadership programs OCPE	The OCPE coordinates the Public Sector Management Program, Discovery and Lookrukin leadership development programs all of which support participation and development of young NTPS employees.
Biodiversity NRETAS	Encouragement of community based monitoring of sea turtles in several communities with an emphasis on participation by schools. Research camps encourage cross generational exchange of information to facilitate cultural information exchange as well as interaction with scientists. In Borroloola a turtle camp has been running for five years.
Development opportunity NRETAS	Matthew Cornell was supported through a Quick Response grant to travel to Vienna, Austria to receive a DanceWeb scholarship to train at Impuls Tanz, preparatory dance and choreography.
Providing pathways in sport and celebrating success NRETAS	<p>Funding is available to Sport and active Recreation organisations to support the development of sport and recreation in the Territory, the NTG offers financial assistance to sport, recreation and Local Government organisations to assist the delivery of services and programs within the community.</p> <p>Northern Territory Institute of Sport (NTIS) Sports Awards and the Northern Territory Sports Award held to promote the achievements of young athletes.</p>
Treasury Entry Level Programs NTT	Treasury has a number of entry level programs (detailed in Direction Two) that provide Treasury's young people with access to leadership and development opportunities.



Key Issue:

Improving access to and awareness of recreation and entertainment activities

Our focus	Activity in 2009-10
Awareness raising DET	<p>Information in regards to after-school-hours entertainment activities and programs for young people is disseminated to students through school liaisons with youth service providers including sport and recreation officers.</p> <p>The Education Officer (EO), Physical Education, School Sport NT, and School Sport Coordinators, provide students with as much information as possible in regards to recreation activities available to young people in the school and community.</p>
Darwin Waterfront Precinct DCM	<p>With reference to activities at the Darwin Waterfront Precinct, awareness is promoted through advertising and the website www.waterfront.nt.gov.au.</p>
Major Festivals NRETAS	<p>The Arts Grants Program supports the Darwin Festival. Darwin Festival has a Coordinator for its Artists in Schools program which shares Festival artists with Top End primary and secondary schools.</p> <p>The Arts Grants Program supports NT Writers' Centre – Wordstorm - The Festival of Australasian Writing. Wordstorm featured Kim's Cubby at the Playground in the Botanic Gardens, named in honour of celebrated NT children's author Kim Caraher. Kim's Cubby featured children's authors who read, performed and lead children in their own writing and illustrating.</p>
Regional Festivals NRETAS	<p>The Arts Grants Program's Regional and Community Festivals category provides support for regional festivals Territory wide including Tennant Creeks - Desert Harmony Arts and Cultural Festival, Alice Springs - Alice Desert Festival and Alice Springs Beanie Festival; and the City of Palmerston's – Palmerston Festival.</p>
Community Festivals NRETAS	<p>The Arts Grants Program's Regional and Community Festivals category provides support for community festivals and arts and culture based festivals programs Territory wide. Community festivals feature many arts and cultural activities involving young people. Community Festivals were held in East Arnhem – Garma, Ramingining – Yindi Bungul, Victoria/Daly – Merrepen, Central Desert – Mobfest, Barunga, Alice Springs – Alice Desert Festival, Beswick – Walking with Spirits, Ali Curung, Nightcliff – Seabreeze, Tennant Creek – Desert Harmony, Batchelor/Coomalie – Linga Longa and Elcho Island – Galiwinku Healthy Lifestyle Festival.</p>

Creating and promoting opportunities to participate in sport and recreation**NRETAS**

Australian Sport Commission's Community Sport Division in partnership with Sport and Recreation is coordinating a program called the "Play for Life.....join a sporting club" program delivered in Alice Springs, Katherine, Darwin and Gove. The objectives are to increase physical activity levels, provide increased opportunities for inclusive participation, stimulate local community involvement in sport and structured physical activity, promote and provide a safe sporting active recreational environment and maximise involvement in sport and active recreation.

Blue Light NT**NTPFES**

Blue Light NT has received funding under the NT Early Intervention Pilot Program to purchase more equipment and expand its services in remote communities. Blue Light will continue to promote healthy attitudes to alcohol among young people.

Direction Four - Make sure that young people are able to participate in decisions that affect their lives



Key Issue:

Providing more opportunities for young people to participate in decision-making

Our focus

Activity in 2009-10

Decision making and democratic processes in Drug Education programs DET

Drug Education Peer Forums – provide young people with opportunities to make decisions in regards to classroom content, behaviour management (including rules/consequences/rewards), program delivery and personal choices. For example, students have been using the POOCH (problem, options, outcomes, choices, how did it go) decision making model as a tool to assist decision making processes both in the collective classroom and in their own personal decision making contexts.

Drug Education Safe Partying program – middle years and senior secondary students involved in this program in 2009-10 discuss and role play scenarios in relation to drug and personal safety awareness and devise solutions to minimise harm that supports healthy and informed lifestyle choices.

Youth Round Table DHF

Engaging with young Territorians is important to ensure that issues of importance to them are heard and acted on by government. The Youth Minister's Round Table of Young Territorians (Youth Round Table) links young Territorians to the NTG and enables them to have input to decision-making. The 2009 Youth Round Table met formally four times during 2009 and had direct input into government policy and programs with a youth focus.

Copies of the project reports and Annual Report are available at www.youth.nt.gov.au.

A new group of 16 young people were appointed at the beginning of 2010. They have commenced work on a number of community based projects and have participated in numerous community consultations and events.

Housing Reference Groups DHLGRS

The DHLGRS has established Housing Reference Groups in remote communities and town camps as a primary engagement point between the department and residents of that community, which includes youth. These groups ensure necessary community and cultural issues are considered with regards to housing and related decisions.

**Working Future -
Territory Growth
Towns**
DHLGRS

Working in partnership with communities, the three levels of Government (Australian, NT and local) have developed Local Implementation Plans for 20 of the Northern Territory's larger towns. These plans identify local priorities through which the community will be developed into towns that:

- Are properly planned and designed.
- Have services, buildings and facilities like any other country town.
- Benefit from targeted investment in infrastructure.

The plans include opportunities for young people to have a say in the future of the community through youth forums, youth committees and youth mentoring.

Schools Program**DLA**

The Department of the Legislative Assembly (DLA):

- Conduct tours of Parliament House for school students.
 - Co-ordinate sessions on voting and elections with NT Electoral Commission and on Statehood with Statehood Office to students visiting Parliament House.
 - Deliver Parliamentary role play sessions for students in schools.
 - Conduct tours and deliver role play sessions for Centralian students at Alice Springs Parliamentary Regional Sitings.
 - Conduct tours and information sessions for students during Commonwealth Week.
 - Conduct an Outreach Program of parliamentary role play sessions with regional schools.
 - Develop a program, called *Step Up Be Heard*, in conjunction with the NT Electoral Commission aimed towards senior students to experience a mock election campaign and parliamentary sitting.
 - Develop a program, called Democracy at Work, in conjunction with the NT Electoral Commission and Supreme Court staff aimed at senior students and new Australians to learn about democracy and voting.
 - Conduct professional development sessions for teachers.
 - Develop and distribute promotional and awareness materials such as newsletters and training resources.
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Consumer Affairs**DoJ**

Consumer Affairs is committed in getting the message out to Territorian Youth that they need to be aware of their rights as consumers.

Presentations, displays and talks about consumer protection issues for youth were held at several Territory schools this financial year. These included Year 9 VET students, Year 10 commerce students, and Year 12 legal studies students. Schools visited included NT Open Education Centre, Darwin High School, Sanderson Middle School, and Palmerston High School. A large number of Middle School students also received Consumer Affairs information and promotional products at the Council for Aboriginal Alcohol Program Services (CAAPS) open day celebrations.

As part of NYW 2010, information and promotional items were placed at several events and with relevant organisations. These included:

- An opening ceremony held at the Alice Springs Youth Centre, held in conjunction with *headspace* Central Australia.
 - An opening celebration in Palmerston, coordinated by Palmerston
-

City Council.

- A Big Gig closing event held in Darwin, organised by Darwin City Council.

Brochures and newsletters were displayed at venues including Nhulunbuy and Taminmin Community Libraries (clients include high school students), CDU (Palmerston Campus) and Alice Springs Public Library.

To encourage a more coordinated approach to the dissemination of relevant resources to Territory youth, Consumer Affairs staff attended financial literacy meetings and liaised with financial literacy organisations such as Australian Securities and Investments Commission, Australian Taxation Office, Somerville Community Services, Traditional Credit Union, Australian Competition and Consumer Commission and DET

In collaboration with staff from the DET, Consumer Affairs information packages were disseminated to teachers at a number of schools throughout the NT. This was incorporated into enterprise professional development workshops.

Schools included:

- Centralian Middle School.
- Nhulunbuy High School.
- Angurugu CEC.
- Umbakumba School.
- Numbulwar School.
- Milyakburra School.
- Borroloola CEC.
- Shepherdson College (Elcho Island).
- Yirrakala CEC.
- Gapuwiyak School.

Consumer Affairs is committed to helping Territorians of all ages to be aware of their consumer rights and is actively promoting our services throughout the Territory.

Participation in the Arts

NRETAS

The Arts Grants Program provides funding to many peak NT Arts organisations all of which have programs involving young people and which aim to address key directions of *Building a Better Future for Young Territorians* including young people's participation in decision making.

EnvironmeNT Grants Program

NRETAS

The 2009-10 EnvironmeNT Grants program offered \$19,610 to ten schools to implement projects that provide educational outcomes with a sustainability and environment focus. The projects engage students in a broad range of issues and actions which address energy efficiency, waste, water conservation, weeds, feral animals and wildlife conservation.

Delivering training opportunities

NRETAS

Members of Darwin, Tennant Creek, Gove and Alice Springs sport and recreation community attended Mentor, Governance, Coaching, Grants and Member Protection Training.

Development Officer Network re-established in Darwin.

Coloured Shirt Program launched in March 2010. The aims of the Coloured Shirt Program is to ensure new officials are easily identifiable, so that they are easy to recognise and support. To assist in reducing pressure, and lessening abuse and conflict towards new officials. To

create a culture of support towards these new officials through education of participants.

The program is being piloted by Northern Territory Hockey and Northern Territory Touch Football in partnership with the NTG and more sports in the NT adopting the program, working together to improve the quality of our officials and the respect they are given.

**School- Based
Policing Program
NTPFES**

The School-Based Policing Program is designed to deliver positive relationships with school communities including students, teachers and parents. SBPOs work closely with the school staff and offer advice on consequences of incorrect decisions. They provide a trusted and reliable source of information relating to the law, the rights of youth and community expectations. SBPOs also undertake community engagement with youth at risk in the broader community context.



Key Issue:

Providing young people with better access to information about programs and services

Our focus

Activity in 2009-10

Help-seeking skills, attitudes and awareness raising through Physical Education, Health and Sexuality Education and Drug Education Peer Forums and school-community drug and health exhibitions

DET

Health promotion events, peer forums and community exhibitions are conducted by schools across the NT to provide young people with meet-and-greet access to information and services provided by youth and health agencies in the community. At these events, youth service and health providers present information and provide pamphlets and contact phone numbers in relation to their support service details.

Classroom programs explicitly teach help-seeking skills and attitudes to enable young people to seek appropriate help when needed in relation to sexuality and relationships, alcohol and other drugs, health, nutrition and physical exercise.

Enhancing Career Development Advice in schools

DET

Forty-seven participants commenced the Certificate IV Career Development in July 2009, of which 45 completed in October 2009. Responses from participants were positive regarding how this qualification will assist them with supporting young people in their career planning and transition from school to work, training or further education. Of the 45 participants to complete this qualification, 12 were not engaged in school-based positions.

In April 2010, 34 participants commenced the Certificate IV Career Development of which 11 are school-based staff from senior and middle schools across the Northern Territory. These participants will complete in October 2010.

Business Support

DBE

The Business Enterprise Centre (BEC) provides a free service to intending and new businesses under an agreement with DBE. BEC provides a business information service to clients in the Darwin Region and also manages the delivery of small business workshops across the Territory. BEC's focus is on clients who wish to start a business or maintain/improve the viability of a newly established business.

The Getting Started in Business program is an ongoing commitment to provide information and relevant contacts to those intending to start, or who have just started, a new business in the NT. This includes emerging young entrepreneurs.

Living in remote communities

DHLGRS

DHLGRS has produced story boards, television/radio messages and show displays to engage people, including young people, on remote housing activities. Talking Books have been developed in 16 Aboriginal languages to assist tenants to understand their rights and obligations of a formal tenancy agreement and a booklet called "Looking After Your Home" is designed to assist the family and tenants in maintaining a safe and healthy home.

Online information DHLGRS	All Water Safety and Animal Welfare events, competitions and program information are available online. This includes the “Be water safety wise” jingle, “Pipes and Drains” TV and radio advertisements, competition forms and upcoming events.
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Direction Five - Create communities where young people can feel safe and secure



Key Issue:

Addressing issues of personal safety and crime prevention and reduction

Our focus

Activity in 2009-10

NT Drug and Personal Safety Awareness Program (DaPSAP) resource collaboration with NT Police

DET

The Drug and Personal Safety Awareness Program (DaPSAP) curriculum resource was published in 2009 in partnership between DET Health Promoting Schools (HPS) Student Services Division and Crime Prevention Unit, NT Police.

This curriculum resource is designed to support the work of NT Police Officers in school-communities through positive, health promotion and drug/crime prevention processes through the delivery of drug and personal safety awareness lessons in conjunction with classroom teachers.

During May-June 2010, over 100 NT Police officers under the Katherine/Arnhem command received full-day training to deliver this resource facilitated by HPS. Ongoing support is being provided by DET HPS and it is expected that relevant NT Police Officers will be trained using this curriculum resource in the Darwin and Central Australia regions in the next 12 months.

Water Safety Lesson Plans

DET

The DET Education Officer (EO) Physical Education in collaboration with the Water Safety Branch NT developed Water Safety Lessons for Early Childhood, Primary and Middle Years students. The teaching resource is available to schools and support/delivery of the program is provided by the EO Physical Education and Water Safety Branch NT. The lesson plans are taught as part of the NTCF and focus on safe swimming areas, sign identification, dangerous marine animals, and identification of risk and harm minimisation strategies.

Code of Conducts for School Travel

DET

To help ensure that school students behave sensibly and safely on the buses, DPI together with DET, bus operators, schools and police, reviewed and developed four separate Codes of Conduct for students, parents/carers, school bus drivers and operators. These are:

1. Code of Conduct for School Bus Travel.
2. Code of Conduct for School Student Ferry Travel.
3. Code of Good Practice for Transport of Students with Special Needs.
4. Code of Good Practice for Transport of Students to Intensive English Units.

	The policy for the Code of Good Practice for Transport of Students with Special Needs is currently under review.
Safe Schools DET	Peer mediation and anti-bullying programs were promoted through Student Representative Council activities and peer forums. Over 370 student representatives have participated in these forums developing plans to address safety issues in their schools.
Alice Springs Youth Action Plan DHF	<p>The Alice Springs Youth Action Plan aims to provide a range of services for young people in Alice Springs. NTFC involvement in this range of initiatives are:</p> <ul style="list-style-type: none"> • Establishment and operation of a Triage Centre to provide after-hours response to children and young people who are located on the streets and identified as being at risk. • Establishment and operation of emergency accommodation for children with wrap around family services. • Active engagement with the non-government sector to ensure their commitment to and support for the Plan. • Active engagement with the government and non-government sector to realise the Youth Hub at ANZAC Hill. <p>NTFC have responsibility for certain aspects of Stage One of the Alice Springs Youth Action Plan. The current status of those components are:</p> <ul style="list-style-type: none"> • Central Australian Aboriginal Congress (CAAC) is providing after-hours youth recreation activities Friday and Saturday nights from 6.30 pm to 9.30 pm, including a bus run at 9.15 pm at a Council Hall in Larapinta. • Tangentyere Council is providing after-hours recreation activities at Town Camps. The Service runs at various Town Camp locations Tuesday to Saturday from 5.30 pm to 9.00 pm with a bus run at 8.50 pm. • Both CAAC and Tangentyere Council after-hours recreational activities successfully target high-need groups. Those services will continue to work with the Youth Services Coordinator. <p>The establishment of the Youth Hub is being overseen by a Youth Coordination Committee, a multi-agency group with representatives of the DET, DHF (NTFC Division), Police, Department of Chief Minister, and Northern Territory Council of Social Services representing non-government agencies.</p> <p>The Youth Hub is planned to operate from the beginning of 2011.</p>
Pipes and Drains DHLGRS	This campaign is delivered during the wet season each year with the message "use your brain, don't play in pipes and drains". The campaign comprises TV, press and radio advertisements and an education lesson plan encouraging young people to stay out of pipes and drains. A colouring-in competition is also run with this campaign.
Water Safety Lesson Plans DHLGRS	In conjunction with DET, the Water Safety Branch developed and delivers water safety education for middle school students. The lessons provide students with the necessary information to stay safe in and around aquatic environments including beach safety, dangerous marine creatures, boating safety, sign safety and supervision.

Security Services for Public Housing complexes DHLGRS	To improve the safety of residents, including children and youth, DHLGRS provides security services at public housing complexes in Darwin, Alice Springs and Tennant Creek between 6.00 pm and 7.00 am, seven days a week. The presence of security staff offers deterrent value to persons engaging in anti-social behaviour.
Anti-social Behaviour Investigators (pilot program) DHLGRS	To improve the safety of residents, including children and youth, DHLGRS ran a 12 month pilot program for Anti-social Behaviour Investigators, beginning May 2009. Investigators were trained to issue Trespass Notices where necessary and to liaise with tenants experiencing anti-social behaviour. The pilot program was positive and is being considered in a broader response to managing anti-social behaviour in public housing complexes.
Road Safety DLP	<p>In 2009-10, Road Safety Officers delivered 457 road education and information sessions to school aged students throughout the NT. They undertook 79 community information sessions as follows:</p> <ul style="list-style-type: none"> 55 x Child Care Centres – Darwin. 12 x Special Events – Darwin. 12 x Special Events – Alice Springs. <p>Sessions are focussed on safely crossing the road, wearing of seatbelts and helmets and general road safety.</p> <p>The “Back to School” road safety awareness campaign was conducted in January and July targeting parents and drivers to watch out around schools.</p> <p>The “Point of No Return” drink driving campaign aired on free to air channels over the Christmas, Easter and Dry Season period. One of these advertisements in particular is targeted at young people living in the rural area.</p> <p>The Muttacar Sorry Business theatre production toured the Douglas Daly, Katherine and Tiwi Island region throughout May and June 2010. The production visited over 1000 Indigenous young people throughout 20 live performances.</p> <p>Road Safety staff attended the Shannon’s Motor Show and provided the public with information about how to stay safe on our roads. Young patrons were able to try on the fatal vision goggles to understand the influence of alcohol on our judgement.</p>
Transit Safety DLP	Transit Officers patrol the Darwin Bus network during the hours of bus operations seven days a week. The aim of the unit is to provide a safe and pleasant bus network for all travellers, with a strong focus on the safety of school students and young persons.
Cycle/Bike Paths DLP	<p>The Department of Lands and Planning (DPL) has an ongoing commitment to construct cycle/bike paths that adopt the Crime Prevention through Education and Design Principles.</p> <p>Completed Frances Bay Drive cycle path from intersection of Dinah Beach Road / Frances Bay Drive to Tiger Brennan Drive.</p>
School Safety DLP	<p>DPL continues to be involved in the rollout of the Safe Routes to School to promote a safe school journey.</p> <p>DPL has an ongoing commitment to establish and maintain school zones.</p>

Road Safety reforms	New anti-hooning laws were implemented in 2009 to address irresponsible hooning behaviour.
DLP	A new driver education and training program is currently being developed to reduce the high crash risk of young drivers by developing safer Territory drivers. This program will replace the current Driver Training and Licensing program. A new Road Safety Strategy for the NT is currently under development.
Crack Down on Fake IDs	Distribution of illumination device and information packs to all crowd controllers and security guards in the NT to pick up any alterations to the surface of ID cards.
DoJ	



Key Issue:

Dealing with young offenders

Our focus	Activity in 2009-10
Family Responsibility Program DHF	<p>On 1 July 2008 the NTG's Youth Justice Strategy was introduced. The strategy includes amendments to the <i>Youth Justice Act</i> which incorporates the introduction of Family Responsibility Agreements and Orders. The strategy aims to bring all programs and services for young people together so that youth anti-social and criminal behaviour can be addressed more effectively.</p> <p>The FSCs in Alice Springs and Darwin have responsibility for the implementation of the Family Responsibility legislation. The FSC in Alice Springs is co-located with the NT Police Crime Prevention and Youth Diversion Units as part of the anticipated Youth Hub.</p>
Youth Camps DHF	<p>The NTG is committed to funding youth camps through the allocation of \$1M per annum as part of the Youth Justice Strategy.</p> <p>Youth camps deliver wilderness adventure programs to young people aged between 11–17 years who are demonstrating serious anti-social behaviour including offending.</p> <p>Two youth camp providers are funded in the Top End, Brahminy Group and Balunu Foundation, and one in Central Australia, Tangentyere Council.</p> <p>All three youth camp providers have different service models ranging from a nine day cultural healing camp to a six week rehabilitative camp.</p> <p>Since March 2008, 190 young people have participated in a youth camp – Tangentyere 64; Brahminy 23; and Balunu 103.</p> <p>Anecdotally, evidence suggests that for some young people, participation in some youth camp programs has been a catalyst for behaviour change and re-engagement with the community.</p> <p>An independent evaluation of youth camps has commenced. The evaluation will assist in assessing the benefit of youth camps and inform future directions. The timeframe for completion of the evaluation is November/December 2010.</p> <p>The DHF has recruited a Youth Camps Coordinator to monitor referrals into the youth camps; and to work closely with the youth camp service providers.</p>
Youth Justice Advisory Committee DHF	<p>The Youth Justice Advisory Committee (YJAC) is a committee of people from across the NT who have experience and expertise in the field of youth justice. The Youth Justice Advisory Committee is legislated under Part 13 of the <i>Youth Justice Act</i>. The YJAC forms part of the NTG Youth Justice Strategy.</p> <p>The YJAC monitors and evaluates the administration and operation of the <i>Youth Justice Act</i> and advises the Minister on issues, policies and</p>

	<p>procedures relevant to youth justice.</p> <p>The YJAC held its inaugural meeting on 28 January 2009 and there are currently seven members on the Committee. Recruitment of additional members is underway.</p> <p>The YJAC has held six face to face meetings since its establishment, four in Alice Springs and two in Darwin.</p> <p>The committee has commenced work on a discussion paper on the merits of an improved youth justice system. It is expected that the paper will be finalised later in 2010.</p>
<p>Transit Safety DLP</p>	<p>Transit Officers patrolling the Darwin Bus network are reporting that they are undertaking less and less interventions with younger persons. The main dealings with young offenders relates to general low level anti-social behaviour and the throwing of objects at buses.</p>
<p>Addressing issues of personal safety and crime prevention and reduction DoJ</p>	<p>From February 2009, the Northern Australian Aboriginal Justice Agency has provided support and assistance to Indigenous young people in detention and on their return to the community.</p> <p>A new Clinical Services Branch in Northern Territory Correctional Services provides specialist interventions to young people throughout the NT to assist them address their offending behaviour.</p>
<p>Youth Diversion Program NTPFES</p>	<p>There is a presumption for diversion under the <i>Youth Justice Act</i> and the Youth Diversion Scheme (YDS) is an essential component of Government programs working with young people in the justice system and those who are at risk of offending. The YDS works with young offenders referred for diversion through formal assessment, youth justice conferences and referral to a diversion program. In urban and remote communities the program works closely with youth services funded under DHF Youth Diversion Community Grants Program. These services provide case management support for youth offenders under the YDS.</p>
<p>Youth Crime Unit NTPFES</p>	<p>The NT Police Youth Crime Unit (YCU) works within the Command Tactical Team and focuses on tackling youth related crime. Members of the YCU identify crime series and regularly conduct operations designed to target youth crime.</p>



Key Issue:

Reducing the incidence of bullying and anti-social behaviour in schools

Our focus	Activity in 2009-10
Bullying, behaviour and wellbeing DET	<p>The Management of Student Behaviour Policy was implemented in 2009 giving clear direction about roles and responsibilities in managing student behaviour. The policy reaffirms requirements for schools to develop a School Wellbeing and Behaviour Policy in line with the Safe Schools NT Framework and Code of Behaviour.</p> <p>The School Wide Positive Behaviour Support (SWPBS) initiative provides a framework for implementing the policy. A SWPBS pilot commenced in Term 1 2010 involving 20 schools. The pilot supports schools to effectively manage student behaviour.</p> <p>Three Positive Learning Centres provide intensive support for students Darwin, Palmerston and Alice Springs with high level behavioural need. The centres are staffed by a total of six teachers.</p> <p>Emergency Extreme Behaviour grants provide to schools funds to provide short term programs to assist with addressing high-risk behaviour issues.</p> <p>There are 29 School Counsellors located predominantly in middle and secondary schools across the NT to promote student wellbeing through resolution of issues and positive behaviour strategies.</p>
School Buses DLP	<p>New Codes of Conduct for the management of inappropriate behaviour on school buses were developed and launched in December 2009 by the Minister for Transport.</p>
SCRAM (Schools Conflict Resolution and Mediation) program DoJ	<p>SCRAM is a national interactive mediation role play competition launched in 2009 as part of National Youth Week for Year 9 and 10 high school students. The students are taught mediation principles, skills and processes to develop peaceful dispute resolution awareness and skills.</p> <p>In 2010, five Territory schools based in Darwin, Palmerston and Alice Springs embarked on the journey of exploring conflict by understanding difference through the use of mediation.</p> <p>SCRAM in the Territory is coordinated by the Community Justice Centre and provides contacts for professional mediators to coach students on a voluntary basis. As a National Accreditation body the Community Justice Centre recognises SCRAM coaching as a recognised Professional Development activity under the ongoing National Mediator Accreditation System.</p> <p>SCRAM representatives and coaches attended the Grand Final at Edith Cowan University in September 2009.</p>

**School-Based
Policing Program
NTPFES**

SBPOs work closely with school welfare personnel in identifying and addressing incidences of bullying and anti-social behaviour at schools. SBPOs offer support to victims of bullying by providing options relating to prosecution and or strategies to reduce the impact of bullying. They work closely with schools to promulgate the personal safety message focussed on cyber bullying and protection while on-line.



Key Issue:

Addressing domestic and family violence

Our focus	Activity in 2009-10
Strong Families Awards NT DHF	<p>Funding provided to CatholicCare NT to increase community awareness of domestic and family violence issues through:</p> <ul style="list-style-type: none"> Publicly recognising and promoting individual and community wellbeing through the acknowledgment of the positive work of individuals in their communities. The role each person plays in the reduction of domestic and family violence.
Reduce the incidence and impact of domestic and family violence DHF	<p>NTFC expanded therapeutic counselling services for children who have been traumatised by their homeless experience or by living in violent families to alleviate the detrimental effects on children who experience homelessness and family violence and living in SAAP funded accommodation service to break the cycle of intergenerational homelessness and family violence.</p> <p>NTFC provided an injection of funding to non-government organisations for the provision of staff training and development around Domestic and Family Violence for staff working with young people and people who are homeless or at risk of homelessness.</p> <p>NTFC provided an additional injection of funding to non-government organisations for the brokerage of specialised services for individuals and families who are experiencing domestic and family violence. Services funded also included those providing support and accommodation for young people. Specialised Services can include but are not limited to: Trauma Counselling; Financial Counselling; and Family Counselling. Funds were also to be used to conduct other service quality improvement initiatives and enhance quality service through the purchase of therapeutic resource, and updating policy procedures manuals to include Mandatory Reporting and Reporting Requirements</p> <p>NTFC provided additional funding to Ruby Gaea to provide Sexual Assault Prevention Education in Secondary Schools in the Darwin, Palmerston and Rural areas.</p> <p>NTFC provided additional funding to Tennant Creek Women's Refuge to allow for an expansion of support services to non accommodated women and children of the refuge who are experiencing or have experienced domestic and family violence.</p>
Residential housing for young people in care DHF	<p>NTFC provided additional funding to Anglicare (NT) to operate a second residential house for young people under the care of the Chief Executive Officer.</p>

Katherine Crisis Centre DHF	A funding boost of \$200,000 for the Katherine Women's Crisis Centre who provide an important service for women and children whose lives are affected by domestic violence (DV).
Milikapiti Safe House DHF	Opened in July 2009, to deliver a broad range of services, including tools for tackling drug and alcohol abuse and a safe haven when violence threatens (this initiative is jointly funded by the Commonwealth and NTG under the National Affordable Housing Agreement).
Priority housing assistance DHLGRS	Priority consideration is given to housing young people, 16 years and over, who are homeless, at risk of becoming homeless, have serious medical or social issues including financial problems, family violence, sexual assault or a disability. If an applicant is in need of crisis/emergency accommodation on a short-term basis, Territory Housing can refer them to other organisations that may be able to assist.
Head leasing program DHLGRS	The Department allocates public housing dwellings to eligible community service organisations that provide crisis, transitional and medium term accommodation services for families experiencing domestic violence in the NT.
Transit safety DLP	Transit Officers have intervened in a large number of domestic violence incidents in and around the bus network. All were reported to police and Transit Officers have provided evidence to aid prosecutions.
Domestic Violence Legal Services DoJ	Provision additional funding of \$330,000 over the next two years to the Domestic Violence Legal Service and the Central Australian Women's Legal Service. The services will also undertake prevention activities including community education.
Domestic Violence Unit NTPFES	Young people involved as participants in DV incidents are flagged on the police system as DV participants and notifications are sent through to Family and Children's Services. In dealing with families affected by DV police make referrals to appropriate agencies for support, if required.
School-Based Constables NTPFES	School-Based Constables (SBC) work closely with school welfare personnel to provide support to youth involved in DV situations. This support includes providing options regarding police action regarding assaults or violence and initiating DV orders, if appropriate. Lessons are delivered by SBC encompassing personal safety, which can provide youth with coping skills in the event they encounter DV in their home environment.
Tiwi Island Youth Development and Diversion Unit (TIYDDU) NTPFES	NT Police continue to work with TIDYYU and the Tiwi Skin Groups and the Family Conflict Resolution process is facilitated when issues of family conflict arise. This model of mediation utilises traditional cultural relationships when seeking to resolve conflicts that impact on families within their communities.



Key Issue:

Improving relations between young people and Police

Our focus	Activity in 2009-10
NT Drug and Personal Safety Awareness Program (DaPSAP) resource collaboration with NT Police DET/NTPFES	The Drug and Personal Safety Awareness Program (DaPSAP) curriculum resource has been developed to improve relations between young people and NT Police Officers working in school-communities in a positive, health promotion and drug/crime prevention context, through the delivery of drug and personal safety awareness lessons in conjunction with classroom teachers. Refer above (Direction 5, Key Issue 1) for further information regarding this resource.
Soft Interview Rooms for child victims of Sexual Assault DHF/NTPFES	The design and construction of purpose built premises for the SARCs in Alice Springs, Darwin and Katherine was completed. The design of the Alice Springs and Darwin facility included the collocation of Police soft Interview room facilities with SARC providing a more seamless service delivery to children who have been sexually abused.
Road safety DLP/NTPFES	Aboriginal Community Police Officers were involved in the Muttacar Theatre Production tour. They presented to the students valuable information relating to road safety in their community.
Safety House NTPFES	Safety House NT is managed by the NT Police Crime Prevention Section. Youth are made aware of the safety house program through promotion at community events and through School-Based Constables.
Youth Crime Unit NTPFES	Members of the Youth Crime Unit positively engage youth involved in anti-social behaviour in the community. Police regularly attend areas where youth congregate, such as skate parks and shopping centres, and attempt to develop a rapport to help youth understand the role of police in tackling youth crime. This engagement is an important tool in information gathering and reducing crime within the community.
Blue Light Northern Territory NTPFES	A NT Police managed program that provides entertainment for young people in regional branches of Blue Light NT. An environment free of alcohol, drugs and violence. During 2009-10, approximately 90 discos were held throughout the Darwin Region and remote and rural centres across the NT. Uniform Police members attend the discos and interact with youth and their families in a positive, proactive manner.
Police and Citizen Youth Club NTPFES	PCYC provides facilities for a range of recreational activities. While police manage the program and oversee the finances and facilities they do not have a direct involvement in running the activities. Youth relate to the programs as being linked to police through the PCYC Club. Wongabilla Equestrian Centre offers an opportunity for police and youth to engage positively and proactively whilst engaging in a range of skills designed to improve their self-confidence. Wongabilla provides programs for youth diversion and actively engages with other young people at risk.

School-Based Police Officers
NTPFES

SBPOs aim to provide a positive, proactive policing resource to youth through their involvement in the school community. SBPOs are involved in a range of youth activities within the school environment and the community, e.g. Blue Light disco's, sports days or school festivals and Youth Week activities. The SBPOs are also involved more broadly in the general community on youth engagement initiatives.

Remote Police stations
NTPFES

Police working within remote Aboriginal Communities are actively involved in various activities within the community. Their role includes building positive relationships between police and the community, including participating in recreational and entertainment opportunities with young people. These activities include football clinics, sporting events, Blue Light discos and barbeques. Since the commencement of THEMIS, Police have been able to engage with youth in a greater number of remote localities than was previously possible.



Key Issue:

Ensuring young people have access to safe and affordable accommodation

Our focus

Activity in 2009-10

National Affordable Housing Agreement DHF

Anglicare NT delivered two youth housing programs in the Darwin and Palmerston/rural areas during 2009-10. These programs provided an integrated range of services to the community with a focus on direct quality service provision to homeless young people and those at risk of homelessness aged 15-19 years who are single, couples or those with children.

The services operate within a community development framework using proactive casework, interagency management and establishment of short and medium term accommodation initiatives to improve the capacity of young people to live independently.

National Affordable Housing Agreement DHF

The Young Women's Christian Association (YWCA) provided crisis, medium and long term supported accommodation services for young people 15-19 years old. CASY House Youth Refuge provides 24 hours accommodation and support for young people aged 15 - 18 years who are homeless or at risk of homelessness.

The Program provided a safe and secure environment for all in-house clients, including case support and advocacy for clients and referrals to relevant services. Stage One (CASY House) of the YWCA of Darwin Youth Housing Program offers opportunities for clients to improve their independent living skills through structured Life Skill Workshops that are continued within Stages 2 (Medium Term) and 3 (Independent Living).

National Affordable Housing Agreement DHF

Alice Springs Youth Accommodation Support Service (ASYASS) provided a range of services to assist young people to access safe and affordable accommodation in the Alice Springs during 2009-10, including:

- ASYASS Youth Refuge provided youth friendly and safe accommodation to help build strong foundations by creating a place of opportunity where young people can focus on their needs and aspirations.
- ASYASS Youth Housing and Advocacy Program provided semi supported accommodation for young people who are homeless or at risk of becoming homelessness that focuses on enhancing life skills and developing independence. This includes advocacy and support for young people requiring assistance to access and/or maintain independent (private, public or community) accommodation.
- Ampe Akweke Outreach and Family Support Services including crisis and short term accommodation options for young women who are at risk and or with a child who is deemed 'at risk'. This service is focussed on assisting young women (14 to 21 years of age) having a baby or who have recently had a child to develop parenting and life skills that enhance their capacity to nurture their own and their child's physical, economic, emotional and social needs.

Priority housing assistance DHLGRS	<p>Priority consideration is given to housing young people, 16 years and over, who are homeless, at risk of becoming homeless, have serious medical or social issues including financial problems, family violence, sexual assault or a disability. If an applicant is in need of crisis/emergency accommodation on a short-term basis, Territory Housing can refer them to other organisations that may be able to assist.</p>
Head leasing program DHLGRS	<p>The Department allocates public housing dwellings to eligible community service organisations that provide youth crisis, transitional, medium term and supported accommodation services in the NT.</p>
HOMESTART NT DHLGRS	<p>Information sessions were conducted on the changes to the HOMESTART NT program in 2010 budget to assist more Territorians, including young people to buy a home. The main changes include higher purchase limits and income thresholds www.housingnt.nt.gov.au.</p>
Territory Wildlife Park – Temporary Staff Housing NRETAS	<p>Territory Wildlife Park sometimes recruits young zookeepers from interstate. The park has a staff village in which they can temporarily live as they get themselves established in close proximity to the park.</p>

Glossary of acronyms used

ASIES	Alice Springs Indigenous Education Strategy
BEC	Business Enterprise Centre
CDU	Charles Darwin University
CIYA	Corrugated Iron Youth Arts
CYDU	Community Youth Development Unit
DaPSAP	Drug and Personal Safety Awareness Program
DBE	Department of Business and Employment
DCI	Department of Construction and Infrastructure
DCM	Department of the Chief Minister
DET	Department of Education and Training
DHF	Department of Health and Families
DHLGRS	Department of Housing, Local Government and Regional Services
DLA	Department of Legislative Assembly
DLP	Department of Lands and Planning
DoJ	Department of Justice
DoR	Department of Resources
DPI	Department of Planning and Infrastructure
DV	Domestic Violence
EAP	Employee Assistance Program
ELR	Entry Level Recruitment
EO	Education Officer
FaHCSIA	Department of Families, Housing, Community Services and Indigenous Affairs (Australia Government)
FICT	Families in Cultural Transition
FOIT	Financial Officer in Training (within NT Treasury)
FRP	Family Responsibility Program
FSC	Family Support Centres
FYA	Foundation for Young Australians
GPNNT	General Practice Network of the NT
HPS	Health Promoting Schools
ICP	Interagency Collaboration Panel
IDESM	Indigenous Drug Education Support Materials
IE&PO	Industry Engagement and Participation Officers
MAGNT	Museum and Art Gallery of the Northern Territory
MOS	Mobile Outreach Service
NAIDOC	National Aboriginal and Islander Day Observance Committee
NCPIC	National Cannabis Prevention and Information Centre

NRETAS	Department of Natural Resources, Environment, the Arts and Sport
NSDES	National School Drug Education Strategy
NT	Northern Territory
NTCCI	NT Chamber of Commerce and Industry
NTCET	Northern Territory Certificate of Education and Training
NTCF	Northern Territory Curriculum Framework
NTEIPP	Northern Territory Early Intervention Pilot Program
NTFC	NT Families and Children (within DHF)
NTG	Northern Territory Government
NTIS	Northern Territory Institute of Sport
NTPFES	Northern Territory Police, Fire and Emergency Services
NTPS	Northern Territory Public Sector
NTT	Northern Territory Treasury
NTYBA	Northern Territory Youth Business Award
OCPE	Office of the Commissioner for Public Employment
PCYC	Police and Citizens' Youth Club
REDF	Regional Economic Development Fund
RTO	Registered Training Organisation
SAAP	Supported Accommodation Assistance Program
SAPE	Sexual Assault Prevention Education
SARC	Sexual Assault Referral Centre
SBPO	School-Based Police Officer
SEAT	School Enrolment and Attendance Team
SCRAM	Schools Conflict Resolution and Mediation program
SWPBS	School Wide Positive Behaviour Support
TEP	Training and Employment Programs
TIPS	Tips and Ideas on Parenting Skills
TWP	Territory Wildlife Park
VET	Vocational Education and Training
VETiS	Vocational Education and Training in Schools
WILS	Work Integrated Learning Scholarship
WSAP	Water Safety Awareness Program
YCU	Youth Crime Unit
YDU	Youth Diversion Scheme
YJAC	Youth Justice Advisory Committee
YMCA	Young Men's Christian Association
YWCA	Young Women's Christian Association

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